Kansas Wesleyan University Four Year Plan

Department: Mathematics and Physics
Major: Mathematics

Check Sheet
Minor: Secondary Education

## Student Name:

Rev. 8/31/2018

| Major Requirements (Prerequisites |  |  | nthes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course <br> Prefix | Course Numb er | Major Requirements (Pre-Requisite) | Liberal Studies | Req. Hours | Semester \& Term Taught | Earned Hours |
| Education Specific Liberal Studies |  |  |  |  |  |  |
| ENGL | 120 | Introduction to English Composition | X | 3 | Fall and Spring |  |
| ENGL | 121 | Intermediate English Composition (ENGL120) | X | 3 | Fall and Spring |  |
| SCTH | 130 | Public Speaking | X | 3 | Fall and Spring |  |
| HIST | $\begin{aligned} & 105 \\ & 106 \\ & 220 \\ & 221 \end{aligned}$ | World Civilization 1 -or- <br> World Civilization 2 -or- <br> American History -or- <br> American History 2  |  | 3 | Fall <br> Spring <br> Fall <br> Spring |  |
| $\begin{aligned} & \mathrm{SOCl} \\ & \mathrm{PSYC} \end{aligned}$ | $\begin{aligned} & 131 \\ & 101 \end{aligned}$ | General Sociology -or- <br> The World of You: An Introduction to Psychology | No Yes | 3 | Fall and Spring |  |
| SOCI | $\begin{aligned} & 240 \\ & 250 \end{aligned}$ | Social Inequality Racial and Ethnic Minorities |  | 3 | Spring Fall |  |
| SPES | 120 | Personal and Community Health |  | 3 | Fall |  |
| Education Courses |  |  |  |  |  |  |
| EDUC | 100 | Orientation to Education |  | 1 | Fall and Spring |  |
| EDUC | 208 | Foundations and History of American Education (Sophomore standing.) |  | 3 | Fall |  |
| EDUC | 210 | Instructional Technology <br> (3 hours of computer science.) |  | 2 | Fall and Spring |  |
| EDUC | 244 | Developmental Psychology |  | 3 | Fall and Spring |  |
| EDUC | 250 | Education of the Exceptional Individual (Early Field Experience.) |  | 3 | Spring |  |
| EDUC | 380 | Classroom Management |  | 3 | Spring |  |
| EDUC | 385 | Reading in the Content Area (Concurrent with EDUC388. Acceptance into Program.) |  | 2 | Fall |  |
| EDUC | 388 | Methods of Teaching in the Secondary School (Concurrent with EDUC385. Acceptance into Program.) |  | 3 | Fall |  |


| EDUC | 467 | Methods of Teaching the Natural Sciences (ACCK) (EDUC388) | 3 | Spring |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | 415 | Educational Psychology | 3 | Spring |  |
| EDUC | 438 | Clinical Practice Seminar | 2 | Fall and Spring |  |
| EDUC | 470 | Clinical Practice | 10 | Fall and Spring |  |
| Mathematics Courses |  |  |  |  |  |
| COMP | $\begin{aligned} & 131 \\ & / 235 \\ & / 331 \end{aligned}$ | Foundations of Computer Science Or Python Programming Or Programming in C++ | 3 | Varies |  |
| MATH | 145 | Calculus I <br> (Knowledge of Math120 \& Math121, or Math ACT 19+) | 4 | Fall |  |
| MATH | 225 | Linear Algebra <br> (Math 105/120 or consent of instructor.) | 3 | Spring Even |  |
| MATH | 243 | Discrete Mathematics <br> (Math 105/120 or consent of instructor.) | 3 | Fall Even |  |
| MATH | 222 | Modern Geometry (Math 243) | 3 | Spring Odd |  |
| MATH | 245 | Calculus II <br> (Math 145) | 4 | Spring |  |
| MATH | 246 | Calculus III (Math 245) | 4 | Fall |  |
| MATH | 299 | Mathematical Modeling Seminar | 2 | Yearly |  |
| MATH | 323 | Intro to Mathematical Statistics (Math 246) | 3 | Spring Odd |  |
| MATH | 327 | Modern Applied Algebra (Math 245) | 3 | Fall Odd |  |
| MATH | 425 | Real Analysis (Math 245) | 3 | Fall Even |  |
| $\begin{gathered} \text { MATH/E } \\ \text { D } \end{gathered}$ | 467 | Methods for Teaching Mathematics | 3 | Spring |  |
| **** | *** | Mathematics Intensive Elective | 3-5 |  |  |
| **** | *** | Mathematics Intensive Elective | 3-5 |  |  |
| **** | *** | Mathematics Intensive Elective | 3-5 |  |  |
| Total Major Hours: |  |  | 80-86 |  |  |
| DEGREE REQUIREMENTS |  |  |  |  |  |

## BACHELOR OF Arts:

| Liberal Studies (40 hours, of which 12-15 are included in the major) | 25-28 |  |  |
| :---: | :---: | :---: | :---: |
| ELECTIVES: | 6-15 |  |  |
| TOTAL GRADUATION HOURS: | 120 |  |  |

## SUGGESTED SEQUENCE: Starting Even Year <br> Major: Mathematics <br> Minor: Secondary Education

| fall of Year one |  |  | SPRING OF YEAR ONE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Math145 | Calculus 1 | 4 | Math245 | Calculus II | 4 |
| Math243 | Discrete Math | 3 | Math222 | Modern Geometry | 3 |
| Phys 221 | General Physics I (If chosen as elective.) | 5 | Phys 222 | General Physics II (If chosen as elective.) | 5 |
| Engl120 | Intro Engl Comp | 3 | Engl121 | Intermediate English Comp. | 3 |
| Educ100 | Intro to Education | 1 |  |  |  |
|  | Total | 16 |  | Total | 15 |


| FALL Of YEAR TWO |  |  | SPRING OF YEAR TWO |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC208 | Foundations and History of American Education | 3 | EDUC250 | Education of the Exceptional Individual | 3 |
| EDUC 244 | Developmental Psychology | 3 | EDUC210 | Instructional Technology | 2 |
| Math245 | Calculus III | 4 | Math225 | Linear Algebra | 3 |
| Comp131 | Foundations of Comp. Sys. (or another choice from list.) | 3 |  |  |  |
| Math299 | Math Modeling Seminar | 1 |  |  |  |
|  | Total | 14 |  | +Liberal Studies Total | 17 |

Apply for Teacher Education Program


Apply for Clinical Practice

| fall of year four |  |  |  | SPRING OF YEAR FOUR |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math327 | Modern Algebra |  | 3 | EDUC438 | Clinical Practice Seminar | 2 |
|  |  |  |  | EDUC470 | Clinical Practice | 10 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | +Liberal Studies | Total | 15 |  | Total | 12 |

Total Hours Should Be = $\mathbf{1 2 0}$

| Foundational Courses |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Requirement | Division | Number | Credit | Grade | Semester/ <br> Year |
| Wesleyan <br> Experience: <br> (Required only for <br> first-time <br> freshmen) | Interdivisional | INTD 105 | 2 |  | Fall (First 8 <br> weeks) |
| Wesleyan Heritage | Interdivisional | INTD 115 | 1 |  |  |
| Quantitative <br> Reasoning: | Natural Sciences <br> and Mathematics | MATH145 | 4 |  |  |
| Writing-Intensive: <br> Must be completed <br> in a student's <br> freshman year. | Humanities | ENGL 120 | 3 |  |  |
| Writing-Intensive <br> at the 200-level or <br> below: (Such as ENGL <br> 121) | Humanities <br> Total Hours of Foundational Courses: | ENGL121 | 3 |  |  |
| Four different divisions must be represented on the check sheet to complete the Liberal Studies |  |  |  |  |  |
| Program at Kansas Wesleyan University |  |  |  |  |  |

## Teacher Education Department Requirements/Deadlines

*You must be admitted into the Teacher Education Program to take any courses above EDUC or SPED 300*

## Required for Admission to the Teacher Education Program:

All requirements must be met and submitted no later than the semester prior to taking any courses above EDUC 300.

- Achieve the minimum required ACT or SAT test score or above in Reading, Writing, and Math:

ACT: Reading 21, English 20, Math 21 SAT: Critical Reading 502, Writing 494, Math 515
If minimum scores not met on ACT or SAT, you must take:
PRAXIS CORE: Reading 156, Writing 162, Math 142 (Must be taken at an ETS testing center) https://www.ets.org/praxis/about/core/

- Overall Degree Program GPA-A 2.5 GPA is required in all attempted courses
- EDUC 208 Foundations of American Education with a C average or higher.
- EDUC 244 Developmental Psychology with a C average or higher.
- Achieve an average grade of B or higher in Early Field Experience Evaluations.
- Formal Application:

DUE October $1^{\text {st }}$ for Spring Semester and March 1st for Fall Semester.
Must include:

- 5 Recommendations
- 2 Dispositions
- Statement of Commitment regarding disposition
- Interview into the program: Score an average of a 3 in program interview and receive a vote of approval from the Teacher Education committee based on the criteria above.
Required for Clinical Practice All requirements must be met and submitted the semester prior to clinical practice.
- Achieve full acceptance into the Teacher Education Program.
- Achieve a cumulative GPA of 2.5.
- Achieve a minimum GPA of 2.75 for content area.
- Achieve a C or higher in the Teacher Education Program courses.
- Achieve an average grade of B or higher in Early Field Experience Evaluations.
- Request for Clinical Practice must be submitted two semesters prior to clinical practice. September $1^{\text {st }}$ for Fall Student Teaching and February $1^{\text {st }}$ for Spring Student Teaching.
- Formal Application:

DUE September $1^{\text {st }}$ for Spring Semester and February $1^{\text {st }}$ for Fall Semester.
Must include:

- 2 Dispositions (one from advisor and one from methods instructor)
- Interview into the program: Score an average of a 3 in program interview and receive a vote of approval from the Teacher Education committee based on the criteria above.


## Required for Graduation

- Submit Graduation Information From to the Registrar's office at least one semester prior to graduation.
- Recommendation from the Teacher Education committee for licensure.


## Required for Licensure

- Submit Kansas license application and payment after May 1 or December 1.
- Pass PLT Principles of Learning and Teaching Test through ETS. www.ets.org/praxis/ks
- Pass Content Assessment Test through ETS. www.ets.org/praxis/ks


## Math Course Interdependence

Solid colors denote required classes; blue for classes usually taken before college, green for classes which are part of the standard college curriculum. Yellow indicates classes you may or may not take, depending on your major and choices. Solid lines denote absolute requirements; dashed lines indicate recommended but not required sequences.


Math 120 College Algebra sequ.

Math 246 calculus III

