



NURSING EDUCATION PROGRAM: Professional Licensure and Disclosure Policy/Process

SYNOPSIS

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU's determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY
Office of the Provost
01.27.21; 07.01.24**

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Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

Additional Licensure Requirements: Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

Potential Changes in Requirements: Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

Important Note for Relocating During the Course of a Program of Study: Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

Administrative Division	Provost
Policy Title	Professional Licensure and Disclosure Policy
Administrative Office	Director of Assessment & Institutional Compliance
Effective Date of Policy	July 1, 2024

Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states and territories. This applies directly to the state of territory in which the enrolled and prospective students are located.

Implementation

This policy is effective July 1, 2024.

Definitions

Compact or Reciprocity Agreement: This is a formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for interstate offerings of postsecondary courses and programs. States and territories ultimately retain authority of licensure criteria, but each member state/territory adopts similar legislation that makes it possible for a licensed professional who completed an approved program and has acquired a certificate or license in one state/territory to earn a certificate or license in another state/territory.

Current students: Students who are currently enrolled in a Kansas Wesleyan University (KWU) academic program of study.

Student location: This is defined as the State where the student resides using the permanent address in Jenzabar, the KWU student information system; for a prospective student, this is the State of the prospective student's residency at the time the student has applied for admission, intends to enroll, and is then entered into Jenzabar, the KWU student information system. For students whose permanent address does not include a U.S. State or territory (e.g., student living outside the United States), their

location will be considered to be the State of Kansas. Location designations shall remain in effect unless and until a student notifies the institution in writing of a change of U.S. State or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. An exception to the student location definition includes distance education.

Distance education: This involves the remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs that employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor and to support regular and substantive synchronous or a synchronous interaction between students and the instructor. For purposes of determining student location in such distance education situations, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, their location will be considered to be the State of Kansas when students, during their first term of enrollment, are enrolled in, or are enrolling in any distance academic course(s) or academic program that is or is not part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas. Location designations shall remain in effect unless and until a student notifies the institution in writing of a change of U.S. State or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy.

Professional licensure program: A degree program that can lead to a professional licensure or certification to ensure a professional meets certain industry and/or occupational requirements in terms of knowledge, experience, and currency.

Prospective students: Students who have applied for admission to KWU but have not yet enrolled in any KWU courses.

Reciprocity Agreement or Compact: This is a formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for interstate offerings of postsecondary courses and programs. States and territories ultimately retain authority of licensure criteria, but each member state/territory adopts similar legislation that makes it possible for a licensed professional who completed an approved program and has acquired a certificate or license in one state/territory to earn a certificate or license in another state/territory.

Students: Students include current and prospective students.

State: A State of the Union, American Samoa, the Commonwealth of Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

Policy and Procedure

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation, or is advertised as meeting such requirements, information regarding whether completing that program would be sufficient to meet licensure requirements in a state for the occupation is required, including:

- A. A list of all states for which the institution has determined that its program curriculum meets the State educational requirements for licensure or certification; and
- B. A list of all states for which the institution has determined that its program curriculum does not meet the state educational requirements for licensure or certification.

A direct disclosure is required by 34 CFR 668.43(c) by the institution to the student in writing if the program leading to professional licensure or certification falls in the latter of the two categories above (the curriculum does not meet educational requirements) for the state in which a student is located. In this situation, the institution must inform the student directly of that status. This direct notification (typically email, letter, or other electronic form of communication) must occur before the student's enrollment in the program(s) or prior to the student making a financial commitment to the institution.

Alternatively, for a student enrolled in the program, if the institution makes a later determination that the program does not meet educational requirements for licensure or certification in the state where the student is located, the institution must provide notice directly to the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically email, letter, or other electronic form of communication). It is anticipated that this provision would occur most often when a program loses its approval in a state in which the student is located.

When disclosed to the student that the program curriculum does not meet state requirements regarding the state in which the student is located, the student may still enroll if the student is provided with information about the student's state location designation licensure status and attest that they will seek employment at a location (where the program's curriculum 'meets' state requirements) other than the student's state location designation. When such a situation like this arises, individual direct disclosures will be provided. Program participation agreement regulations require that students from 'does not meet' states/territories cannot be enrolled in the program. Only prospective students utilizing the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state requires a curriculum comparison. For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement. For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements. In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.

Student Location:

For purposes of this policy, the student location is:

- The state where the enrolled student resides and is based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant education*').
- For a prospective student, this is the state of the prospective student's residency at the time the student has applied for admission, intends to enroll, and is then entered into Jenzabar, the KWU student information system (unless additional exceptions are noted; see '*Distant education*').
- For *students whose permanent address does not include a U.S. State or territory* (e.g., student living outside the United States), their location will be considered to be the State of Kansas (unless additional exceptions are noted; see '*Distant education*').

The student location designation will remain in effect unless and until the student notifies the institution in writing of a change of U.S. State or territory location listed in the student's permanent address within Jenzabar, the KWU student information system.

Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy.

The institution will then have 14 calendar days to provide a direct disclosure to the student if it has been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

Academic programs where additional credit hours beyond the bachelor's degree are required for licensure or certification, said programs will state that the program is a 'prelicensure program' and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

Academic programs will be required to conduct an annual review and update state by state findings concerning KWU's program curriculum 'meeting' or 'not meeting' state requirements as needed.

All other university policies that determine Kansas residency for the purpose of tuition assessment will not be superseded by this policy.

Disclaimer

Kansas Wesleyan University does not grant licensure, but each state's/territory's licensure board or agency provides licensure once a KWU student graduates and applies for that state's/territory's license. We cannot guarantee that any KWU graduated student will be able to obtain said license, but in good faith we have put forth our best effort in determining whether KWU academic programs meet each state's/territory's licensure requirements. As a result, our determinations are not final and should not be relied upon.

Compliance

Compliance with the university's Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be handled through the standard disciplinary procedure according to the respective university guidelines.

KWU Nursing Education Program

The Nursing Education Program at Kansas Wesleyan University (KWU) is aligned to standards adopted by the Nurse Licensure Compact. Completers of a nursing program within a Nurse Licensure Compact (NLC) state allows a nurse to have one multistate license with the ability to practice in the home state and other compact states. Go to <https://www.ncsbn.org/nurse-licensure-compact.htm> for more information.

Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

How Determinations Are Made

Determinations regarding KWU's Nursing Education curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Nursing Education Program.
- KWU's Director of Nursing Education, in consultation with KWU Administration, will chart and record all prospective and currently enrolled students in the Nursing Program.
- KWU's Director of Nursing Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
 - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the Nurse Licensure Compact (NLC).
 - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
 - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
 - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Make Available' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has

been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

- Students who currently hold Registered Nurse Licensure and are enrolled in KWU's RN to BSN program are not subject to the Professional Licensure federal requirements since these students have attained their professional license.

Sample 'Direct Disclosure' Communication to Prospective & Current Students

'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Education Program Professional Licensure and Disclosure Policy/Process" link.

'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Education Program Professional Licensure and Disclosure Policy/Process" link.

Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

Student Name

Date

KWU Determination by State, Territory, or District

U.S. State or Territory	KWU Curriculum Meets State or Territory Requirements?
Nursing Education	
Alabama	Yes
Alaska	Yes
American Samoa	Yes
Arizona	Yes
Arkansas	Yes
California	No
Colorado	No
Connecticut	Yes
Delaware	Yes
District of Columbia	Yes
Federated States of Micronesia	No
Florida	Yes
Georgia	Yes
Guam	Yes
Hawaii	No
Idaho	Yes
Illinois	Yes
Indiana	Yes
Iowa	Yes
Kansas	Yes
Kentucky	No
Louisiana	Yes
Maine	Yes
Maryland	Yes
Massachusetts	Yes
Michigan	Yes
Minnesota	Yes
Mississippi	Yes
Missouri	Yes
Montana	Yes
Nebraska	Yes
Nevada	No
New Hampshire	No
New Jersey	Yes
New Mexico	Yes
New York	Yes
North Carolina	Yes
North Dakota	Yes
Northern Mariana Islands	Yes
Ohio	Yes
Oklahoma	No
Oregon	Yes
Pennsylvania	No
Puerto Rico	Yes
Republic of Palau	No
Republic of the Marshall Islands	No
Rhode Island	Yes
South Carolina	Yes
South Dakota	Yes
Tennessee	No
Texas	Yes
U.S. Virgin Islands	Yes
Utah	Yes
Vermont	No
Virginia	Yes
Washington	Yes
West Virginia	Yes
Wisconsin	Yes
Wyoming	Yes

'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: CAEP Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants 2017-2023
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education

- Misrepresentation: Filing a Formal Student Complaint
- Net Price Calculator
- Pre-professional Programs
- Professional Licensure – Accounting, Elementary Education, Health & Physical Education, Health Science (Pre-Athletic Training track and Pre-Physical Therapy track), Instrumental Music Education, Nursing, Pre-Law, Social Work, and Vocal Music Education
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

Bridget Weiser
 Vice President of Student and Community Engagement
 Kansas Wesleyan University
 100 E. Clafin Avenue
 Salina, KS 67401
bridget@kwu.edu

APPENDIX A: *THE BOOKMARK* DOCUMENTS FOR U.S. STATES/TERRITORIES/DISTRICTS

Listed in alphabetical order beginning on the next page.



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State/Territory

*KEY

Board/Agency Name

Licensing board or agency name

Board/Agency Website

License Title

Specific title of license issued by the state/territory.

Note, if a state/territory issues a required time-limited license for purposes of gaining supervised experience after graduating that has different educational requirements, information for this type of license and the next-level license is provided. Curriculum should be compared to all relevant titles/levels in order to determine if a program "meets" educational requirements.

Specialized Accreditation Required?

"No" means the Board does not require the program to hold a specialized accreditation for licensure.

"Yes" means the Board does require the program to hold a specialized accreditation for licensure.

"N/A" means the state or territory does not offer a license.

Specialized Accreditation

"Yes" means there is language in statute or

Accepted as Meeting Educational Requirements?

rule that a program that holds specialized accreditation meets some or all education requirements.

"No" means Board does not indicate that specialized accreditation meets all educational requirements.

"N/A" means state/territory does not offer a license.

Curriculum Comparison Needed?

"Yes" means a comparison of the program to specific state standards/coursework/supervised experience listed is needed to determine if the program meets educational requirements for licensure.

"No" means a program does not need to compare their program to specific state/territory educational requirements. In most instances, the Board/Agency is relying on specialized accreditation or approval, license applicants holding certification, or license applicants meeting examination requirements.

"N/A" means the state or territory does not offer a license.

Note, each licensing board will still evaluate each individual graduate's application at the time they apply.

Specific Coursework

Specific information from statute, rule, application, or website is copied that includes state/territory requirement of certain courses or other educational requirements to be completed as part of the program. Licensing board/agency will review the graduate's transcript to determine if educational requirements were completed.

"N/A" means the state or territory does not

offer a license.

Note, if references to other sections of statutes/regulations are listed, The Bookmark includes all relevant information required for curriculum comparison here. In other words, programs do not need to complete further research into statutes/regulations to determine comparison requirements.

Must Credits/Courses Be Part of Degree Program?

If "yes", all required coursework needs to be taken as part of the degree.

If "no", information found in statute, regulation, rule, policy, or Board published information that indicates some coursework can be taken outside of degree/after graduation.

Note that if coursework can be taken outside of the degree, the program must still meet Board program requirements, for example total credits.

"N/A" means the state/territory does not issue a license or specific coursework is not applicable.

Supervised Experience (In-Program)

Information is provided about any required practicum, internship, or supervised clinical experiences required to be completed as part of the program.

"N/A" means the state/territory does not issue a license.

Must Out-of-State Program Graduate Hold License to Qualify?

"Yes" means the state/territory requires a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

"No" means the state/territory does not require a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

"N/A" means the state/territory does not issue a license.

Must License Applicant Hold Private Certification?

"Yes" means the state/territory requires a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

"No" means the state/territory does not require a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

"N/A" means the state/territory does not issue a license.

Additional Training (Not Required In-Program)

Training, continuing education or other requirements for initial licensure are listed here. These DO NOT need to be completed as part of the program to meet educational requirements for licensure.

Experience (After Graduating/Outside of Program)

Experience required for initial licensure. This could be supervised work experience after graduating, experience accrued outside of the program, or specific prior work experience. This DOES NOT (and in most cases, cannot) need to be completed as part of the program to meet educational requirements for licensure.

Exam(s) Required

Any exams required for the type of license.

"None found" means that the state/territory

does not specify an exam for that particular license.

"N/A" means the state/territory does not offer a license.

Statute/Regulation/Rule Citation

Citation to the relevant section(s) of state statutes, regulations or rules.

Notes

--Educational requirements are provided for the recent graduate of a program of a regionally accredited college or university in the U.S. who is, or will be, applying for their first license or certification (typically by exam).

--Some states have additional levels of license/certification or additional scope of practice available if specific coursework, training, or work experience is completed. The Bookmark only captures the first level of license/certification (unless otherwise indicated).

--Some license types have multiple pathways to qualify. The Bookmark includes information through the lens of a program offered at a regionally accredited college or university, and does not include all of the possible ways that an individual may qualify for the license.

--Terminology is inconsistent across states/territories for most license types. Certification, license, credential, endorsement and certificate are all used to describe the legally required permission by a state/territory to practice a particular profession or occupation. The Bookmark uses license and certification to refer to all of these. The exact title is provided for each state/territory.

Last Reviewed Date

Feedback Form (Send us your questions, comments or information about your experience with licensure)

<https://forms.gle/zLB3dsG9j6qmx1pU6>

HISTORY LOGS

No records found.

IMPORTANT: Information is current as of the date listed. State/Territory boards can change educational and other requirements for licensure from time-to-time through formal legislative or rule-making processes, different board interpretation, or by updating application forms or other publications. The information provided does not, and is not intended to, constitute legal advice; instead, all information, content, and materials provided are for informational purposes only. Risks to the university/college and students, including federal disclosure requirements, should be considered and evaluated with legal counsel prior to communicating licensure information to prospective students and students.

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BACK TO SEARCH

State/Territory	Alabama
Board/Agency Name	Alabama Board of Nursing (ABN)
Board/Agency Website	https://www.abn.alabama.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	AAC 610-X-3 Standards: <ul style="list-style-type: none">• Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.• Nursing Program Approval - Approved by

the Board of Nursing in the state where the program is located.

Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.

2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.

3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.

4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience.

Curriculum Content:

1. Anatomy and Physiology with a corresponding lab

2. Liberal arts and sciences supportive of the nursing education program

3. Nursing foundations, health assessment, pharmacology, nutrition, and community-based nursing

4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems
5. Microbiology for students pursuing an associate or baccalaureate degree

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum

Requirements (available on the Board website - <https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf>)

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Code of Alabama (1975) T. 34, Ch. 21
 ABN Administrative Code 610-X-1 to 610-X-13
 Alabama Board of Nursing Regulations

Notes

Board approval required for didactic and clinical/field placements


Last Reviewed Date

2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
1/25/2024	Alabama	Registered Nurse	Registered Nurse (RN)	Supervised Experience

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State/Territory	Alaska
Board/Agency Name	Alaska Board of Nursing
Board/Agency Website	https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes
	ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Must meet accreditation requirements.
Specific Coursework	Must meet accreditation requirements.
Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	No
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	Alaska Statutes AS T. 8, Ch. 68 Alaska Administrative Code 12 AAC 44
Notes	None
Last Reviewed Date	2/15/2024

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State/Territory	American Samoa
Board/Agency Name	American Samoa Health Services Regulatory Board
Board/Agency Website	https://ncsbn.org/American%20Samoa.htm
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes, but standards not available.
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Unknown
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not	N/A

Required In-Program)

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

No Nurse Practice Act. All health services are governed under A.S.C.A. Title, 31, Chapter 04 – Health Services.
<https://new.asbar.org/regulation-section/title-31-profession/chapter-04-health-services/> and A.S. Code Title 31, Chapter 10 - Health Services <https://new.asbar.org/section/title-31-professions/chapter-10-health-services/>

Notes

Health Services Board does not have their own website. Link provided is for NCSBN webpage. Statute and regulations do not provide much detail. Without application forms, website or detailed regulations available, unable to determine full requirements

Last Reviewed Date

2/19/2024

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State/Territory	Arkansas
Board/Agency Name	Arkansas State Board of Nursing (ASBN)
Board/Agency Website	https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I. 1. g. Curriculum plans for all programs shall include appropriate content in: (1) Introduction to current federal and state patient care guidelines; (2) Current and emerging infectious diseases; (3) Emergency preparedness for natural and manmade disasters; (4) Impact of genetic research; (5) End of life care; and

(6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act.

3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall

include:

a. Theoretical content and clinical experiences that focus upon:

(1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;

(2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and

(3) Care for persons throughout the life span, including cultural sensitivity.

b. Course content may be in separate courses or integrated and shall include at least the following:

(1) Biological and physical sciences content:

a. Chemistry;

b. Anatomy and physiology;

c. Microbiology;

d. Pharmacology;

e. Nutrition; and

f. Mathematics.

(2) Behavioral science and humanities content:

a. Psychology;

b. Sociology;

c. Growth and development;

d. Interpersonal relationships;

e. Communication; and

f. English composition.

(3) Nursing science content:

a. Medical surgical adult;

b. Pediatrics;

c. Maternal/infant;

d. Gerontology;

e. Mental health;

f. Leadership, including nursing management and delegation; and

g. Masters and baccalaureate programs shall include community health.

(4) Clinical experiences shall be in the areas of:

- a. Medical/surgical;
- b. Pediatrics;
- c. Maternal/infant;
- d. Mental health;
- e. Gerontology;
- f. Leadership and management, including delegation;
- g. Rehabilitation; and
- h. Masters and baccalaureate programs shall include clinical experiences in community health.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

ARKANSAS STATE BOARD OF NURSING
RULES Chapter Six Section II I. 3. b. (4)
Clinical experiences shall be in the areas of:

- a. Medical/surgical;
- b. Pediatrics;
- c. Maternal/infant;
- d. Mental health;
- e. Gerontology;
- f. Leadership and management, including delegation;
- g. Rehabilitation; and
- h. Masters and baccalaureate programs shall include clinical experiences in community health.

4. The curriculum plan for registered nursing and practical nursing education programs may include the use of simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours in each course.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold

No

Private Certification?

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Statute/Regulation/Rule Citation TITLE 17, CHAPTER 87 NURSES
ASBN Rules Chapters 1-10

Notes None

Last Reviewed Date 2/15/2024

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State/Territory	Arizona
Board/Agency Name	Arizona State Board of Nursing
Board/Agency Website	https://www.azbn.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	R4-19-206 C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to: a. Content in the biological, physical, social,

psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program;

b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:

- i. Patient centered care,
- ii. Teamwork and collaboration,
- iii. Evidence-based practice,
- iv. Quality improvement,
- v. Safety, and
- vi. Informatics,

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:

- a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;
- b. Peri-natal patients and families;
- c. Neonates, infants, and children;
- d. Patients with mental, psychological, or psychiatric conditions; and
- e. Patients with wellness needs.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX and AZ Nurse Practice Act test
Statute/Regulation/Rule Citation	Az. Stat. Art. 2, 32-1632. A.A.C. R4-19.
Notes	Board approval required for didactic and clinical/field placements
Last Reviewed Date	2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	California
Board/Agency Name	California Board of Registered Nursing (BRN)
Board/Agency Website	https://www.rn.ca.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas: (1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in

clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.

(e) The following shall be integrated throughout the entire nursing curriculum:

(1) The nursing process;

(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative

nursing;

(3) Physical, behavioral, and social aspects of human development from birth through all age levels;

(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;

(5) Communication skills including principles of oral, written, and group communications;

(6) Natural science, including human anatomy, physiology, and microbiology; and

(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:

(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.

(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.

Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter

units, which shall include at least the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for

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- (4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;
- (5) Communication skills including principles of oral, written, and group communications;
- (6) Natural science, including human anatomy, physiology, and microbiology; and
- (7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

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Note: Authority cited: Sections 2715, 2786.1

and 2786.6, Business and Professions Cod.
Reference: Sections 2785-2788, Business
and Professions Code.

**Must Out-of-State Program
Graduate Hold License to
Qualify?**

No

**Must License Applicant Hold
Private Certification?**

No

**Additional Training (Not
Required In-Program)**

N/A

**Experience (After
Graduating/Outside of
Program)**

None

Exam(s) Required

NCLEX

**Statute/Regulation/Rule
Citation**

West's Ann.Cal.Bus. & Prof.Code § 2725
DIVISION 2. CHAPTER 6. Nursing
California Code of Regulations Title 16.
Division 14. Board of Registered Nursing

Notes

None

Last Reviewed Date

2/15/2024

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State/Territory	Colorado
Board/Agency Name	Colorado Division of Professions and Occupations (DPO) Nursing
Board/Agency Website	https://dpo.colorado.gov/Nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	3 CCR 716-1, 1.1, I. STUDENT PERMITS 3. Nontraditional Nursing Education Program Graduate Requirements to take the NCLEX Examination. a. The Applicant is able to demonstrate satisfactory completion of 750 hours of supervised clinical experience in the role of a professional nurse 3 CCR 716-1:1.2-E REQUIREMENTS FOR

NURSING EDUCATION PROGRAMS

15. c. (4) Provide Clinical Experience and Clinical Simulation to prepare the student for the safe practice of nursing. This experience must be Concurrent with theory and include:

(a) For practical Nursing Education Programs, a minimum of 400 clinical hours.

(b) For professional Nursing Education Programs, a minimum of 750 clinical hours.

(c) For Nursing Education Programs that have national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed fifty-percent of clinical clock hours for each clinical course in the four recognized specialty areas of pediatrics, obstetrics, psychiatric, and medical surgical nursing.

(d) For Nursing Education Programs that are seeking national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed twenty-five percent of the clinical hours for each clinical course.

(e) For Nursing Education Programs that have national nursing accreditation and that meet the International Nursing Association for Clinical Simulation and Learning (INACSL) standards, each Clinical Simulation clock hour may be considered the equivalent to up to two clock hours of clinical. See Policy 60-08.

(f) For Nursing Education Programs that are seeking national nursing accreditation and that meet INACSL standards, each Clinical Simulation clock hour is equivalent to one

	clock hour of clinical. See Policy 60-08.
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	C.R.S. Sections 12-20-204(1), 12-255-107(1)(b),(d) and (j), 12-255-109, 12-255-110, 12-255-114, 12-255-115, and 12-255-121 C.R.S.A. T. 12, Art. 255 NURSING RULES AND REGULATIONS 3 CCR 716-1
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Connecticut
Board/Agency Name	Connecticut Board of Examiners for Nursing
Board/Agency Website	https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-Licensure
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Nursing Regulation 20-90-52. Curriculum (a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes. (b) The curriculum shall integrate theory and

clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20-90-53 of the Regulations of Connecticut State Agencies.

(c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Nursing Regulation 20-90-52. Curriculum (c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not

N/A

Required In-Program)

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Title 20 Chapter 378
Regs. Conn. State Agencies § 20-90-45 to 20-90-56

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/15/2024

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State/Territory	District of Columbia
Board/Agency Name	DC Board of Nursing
Board/Agency Website	https://dchealth.dc.gov/bon
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	5608.17 The curriculum of all nursing education programs, shall include: (a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan; (b) Coursework including, but not limited to: (1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice; (2) Content regarding professional responsibilities, legal and ethical issues,

history and trends in nursing and health care; and

(3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds.

5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

(a) Integrating patient safety principles throughout the didactic and clinical experiences;

(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;

(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;

(d) Participating in quality improvement processes and monitoring patient care outcomes; and

(e) Using information technology to communicate, mitigate error, and support decision-making;

(f) Developing skills in direct patient care;

(g) Making clinical judgments;

(h) Caring and managing individuals and groups across the lifespan;

(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;

(j) When appropriate to the level of education, the delegating and supervising of other health care providers;

(k) All student clinical experiences with preceptors; and

(l) The following minimum number of hours:

(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the

Must Credits/Courses Be Part of Degree Program?

Supervised Experience (In-Program)

registered nurse license;

Yes

5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

- (a) Integrating patient safety principles throughout the didactic and clinical experiences;
- (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;
- (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;
- (d) Participating in quality improvement processes and monitoring patient care outcomes; and
- (e) Using information technology to communicate, mitigate error, and support decision-making;
- (f) Developing skills in direct patient care;
- (g) Making clinical judgments;
- (h) Caring and managing individuals and groups across the lifespan;
- (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;
- (j) When appropriate to the level of education, the delegating and supervising of other health care providers;
- (k) All student clinical experiences with preceptors; and
- (l) The following minimum number of hours:
 - (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;

5608.22 Programs leading to a registered nurse license shall include supervised clinical

experiences in the following areas:

- (a) Foundations;
- (b) Medical nursing;
- (c) Surgical nursing;
- (d) Maternal and newborn health;
- (e) Pediatric nursing;
- (f) Psychiatric and mental health nursing;
- (g) Community health;
- (h) Acute care; and
- (i) Long-term services.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Title 17 Chapter 54
17 DCMR § 5400
Code of the District of Columbia
Chapter 12. Health Occupations Boards.

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/16/2024

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HISTORY LOGS

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State/Territory	Delaware
Board/Agency Name	Delaware Board of Nursing
Board/Agency Website	https://dpr.delaware.gov/boards/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	2.4.1.7 Curriculum The following shall apply to nursing education programs: 2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery. 2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses. 2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic

illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.

2.4.1.7.5.3 Coursework including, but not limited to:

2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.

2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:

2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.

2.4.1.7.5.3.3.3.2 Involving patients/designees in decision-making and care management.

2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.

2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making.

See additional information at

<https://regulations.delaware.gov/AdminCode/title24/1900.shtml>

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.

2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.

2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to

RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours

2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.

2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.

2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation	Delaware Regulations Title 24 Chapter 19
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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BACK TO SEARCH

State/Territory	Federated States of Micronesia
Board/Agency Name	Federated States of Micronesia Department of Health and Social Affairs
Board/Agency Website	https://hsa.gov.fm/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements?	Unknown
Curriculum Comparison Needed?	Unknown
Specific Coursework	Unknown
Must Credits/Courses Be Part of Degree Program?	Unknown
Supervised Experience (In-Program)	Unknown
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	Unknown
Additional Training (Not	N/A

Required In-Program)

Experience (After Graduating/Outside of Program) None

Exam(s) Required Unknown


Statute/Regulation/Rule Citation Regulations are not published. Code does not provide any details on educational requirements for licensure.

Notes None

Last Reviewed Date 2/19/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Federated States of	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	Florida
Board/Agency Name	Florida Board of Nursing
Board/Agency Website	https://floridasnursing.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs: (4) Specific minimum requirements for professional nursing education programs: (a) Content: 1. Medical, 2. Surgical, 3. Obstetrics, 4. Pediatrics, 5. Psychiatric,

6. Geriatric,
7. Acute care, long term care and community settings,
8. Personal, family, and community health concepts,
9. Nutrition,
10. Human growth and development throughout the life span,
11. Body structure and function,
12. Interpersonal relationship and leadership skills,
13. Mental health concepts,
14. Pharmacology and administration of medication,
15. Legal aspects of practice,
16. Professional role and function, and
17. Health teaching and counseling skills.

(b) Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

Must Credits/Courses Be Part of Degree Program?

Supervised Experience (In-Program)

Yes

64B9-2.021 Curriculum Guidelines.(4) (b)
Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

464.019 (1)

(b) The program's nursing major curriculum

consists of at least:

1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.

(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings.

(g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.

See also 64B9-2.022. Clinical Training.

(1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory.

(2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States.

(3) Clinical training must include experience in:

(a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies.

(b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities.

(c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Title XXXII. Chapter 464 Part I. Nurse Practice Act
Florida Regulations Chapter 64B9–2. Nursing Programs

Notes

None

Last Reviewed Date

2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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BACK TO SEARCH

State/Territory	Georgia
Board/Agency Name	Georgia Board of Nursing
Board/Agency Website	https://sos.ga.gov/georgia-board-nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Ga Comp. R. & Regs. 410-8-.03 (4) The minimum length of a nursing education program shall be six (6) academic quarters or four (4) academic semesters, each of which shall include nursing courses with learning activities in classes, simulated settings, and practice settings.
Must Out-of-State Program Graduate Hold License to	No

Qualify?

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Ga. Code Ann., T. 43, Ch. 26, Art. 1, Title 410. Georgia Board of Nursing

Notes

Board approval required for clinical/field placements


Last Reviewed Date

2/16/2024

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Georgia	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	Guam
Board/Agency Name	Guam Board of Nurse Examiners (GBNE)
Board/Agency Website	https://guamhplo.org/gbne
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	25 Guam R. & Regs. § 6437 (a) (4) (B) Clinical laboratory experience shall include the basic nursing practice common to the care of all ages of individuals, in all health conditions and situations and by development of ability to give care to mildly, acutely, and chronically ill patients. The prevention, rehabilitation and curative aspects as well as the physical, mental, emotion, and spiritual components

of health and disease shall be included. In addition:

- (i) Opportunity shall be given through selected and guided experience to develop ability to adapt and modify the basic core principles of nursing in caring for patients with complex medical and surgical conditions;
- (ii) Opportunity shall be given through selected and guided experience in the care of patients to develop understanding of physiological, psychological, and pathological aspects of pregnancy, labor, puerperal, and neonatal periods;
- (iii) Opportunity shall be given through selected and guided experience to apply the knowledge of growth and development in caring for infants and children in varied settings; and
- (iv) Opportunity shall be given through selected and guided experience shall be three hours for every theory hour. The clinical learning experience shall be in the acute care, clinic, and in a BSN program community/home setting. This experience will develop abilities and skills in observation, problem solving, communication, and interpersonal relations. Opportunities shall be provided students to assist inpatient education and to work with and direct auxiliary nursing personnel.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	G.C.A. T. 10, Div. 1, Ch. 12, Art. 3 25 Guam R. & Regs. T. 25, Ch. 6
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Hawaii
Board/Agency Name	Hawaii Board of Nursing
Board/Agency Website	https://cca.hawaii.gov/pvl/boards/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	§16-89-47 The minimum curriculum for programs preparing registered nurses. (a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency. (b) The curriculum shall include courses in the biological and physical

sciences, social and behavioral sciences, and the arts or humanities.

(c) The curriculum shall include courses in nursing that include, but are not limited to:

(1) Theory and clinical experiences based on the nursing process;

(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and

(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.

(d) The curriculum shall be comprised of a minimum of:

(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be

laboratory or clinical instruction; and

(2) Sixty-four semester credits for an associate degree in nursing of

which at least forty per cent of the nursing credits shall be laboratory

or clinical instruction. Fifty-six semester credits or the number of

semester credits recognized by the board for the pre-licensure portion

of a master's entry in nursing program of which at least forty per cent

of the credits shall be in laboratory or clinical instruction.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

§16-89-47 (d) The curriculum shall be comprised of a minimum of:

(1) One hundred twenty semester credits for a bachelor's degree in

nursing of which at least forty per cent of the credits shall be

laboratory or clinical instruction; and
(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

HRS D. 2, T. 25, Ch. 457
Chapter 457, Hawaii Revised Statutes and
Chapter 89, Hawaii Administrative Rules

Notes

None

Last Reviewed Date

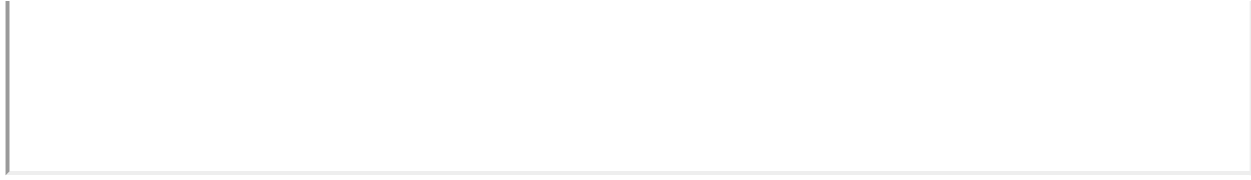
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State/Territory	Idaho
Board/Agency Name	Idaho Board of Nursing
Board/Agency Website	https://ibn.idaho.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS 05. Registered Nurse Curriculum. The curriculum includes: (7-1-21)T a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to: (7-1-21)T i. Nursing practice; (7-1-21)T ii. Systems thinking and interdisciplinary team function; and (7-1-21)T

- iii. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities. (7-1-21)T
- b. Integrated, combined or separate coursework from the following academic disciplines and meets requirements for a degree with a major in nursing: (7-1-21)T
 - i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics; (7-1-21)T
 - ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and economics related to the social context of healthcare; (7-1-21)T
 - iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory; (7-1-21)T
 - iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student; (7-1-21)T
 - v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities; (7-1-21)T
 - vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and (7-1-21)T
 - vii. Courses to meet the school's general education requirements for the academic degree. (7-1-21)T

Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	730. PRACTICE SITES. The program must have sufficient practice experiences to assure development of nursing competencies.
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	I.C. T. 54, Ch. 14 IDAHO BOARD OF NURSING 24.34.01 – Rules of the Idaho Board of Nursing
Notes	None
Last Reviewed Date	2/16/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Illinois
Board/Agency Name	Illinois Board of Nursing
Board/Agency Website	https://www.idfpr.com/profs/nursing.asp
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Section 1300.340 Approval of Programs f) Curriculum and Instruction 9) Curriculum for professional nursing programs shall: C) Provide theoretical and clinical instruction in all areas of nursing practice in the promotion, prevention, restoration and maintenance of health in individuals and groups across the life span and in a variety of clinical settings;

Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	IAC Section 1300.340 225 ILCS 65/60
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/16/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

No records found.

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BACK TO SEARCH

State/Territory	Indiana
Board/Agency Name	Indiana State Board of Nursing
Board/Agency Website	https://www.in.gov/pla/professions/nursing-home/nursing-board/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17. (a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent. (b) The curriculum shall provide instruction in the following areas: (1) Physical and biological sciences, including content drawn from the areas of: (A) anatomy; (B) physiology;

(C) chemistry;
(D) microbiology;
(E) pharmacology;
(F) physics; and
(G) nutrition;
that may be integrated, combined, or presented as separate courses.

(2) Social and behavioral sciences shall include content drawn from the areas of:

(A) interpersonal communications, English composition, or speech;
(B) psychology; and
(C) sociology;

that may be integrated, combined, or presented as separate courses.

(3) The nursing content shall establish the following:

(A) Provide concurrent theory and clinical experience in the following areas:

(i) Adult nursing.
(ii) Maternity nursing.
(iii) Nursing of children.
(iv) Mental health nursing.
(v) Gerontological nursing.
(vi) For baccalaureate programs, community health nursing and research.

(B) Include:

(i) history;
(ii) trends;
(iii) legal aspects; and
(iv) ethical aspects;

of nursing that may be integrated, combined, or presented as separate courses.

(C) Include content about chemical substance abuse among professionals.

(D) Computer technology shall be integrated, combined, or presented as a separate course.

(E) Standard precautions education shall be integrated, combined, or presented as a separate course

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

848 IAC 1-2-19 Clinical experience; all programs
Sec. 19. (a) Clinical facilities used for learning experiences shall be approved by an organization that has been granted deeming authority or appropriate licensing bodies. Long term care facilities shall be licensed by the Indiana state department of health.
(b) There shall be written agreements between the program and any institution or agency, which is used for clinical experiences. Agreements shall state the responsibilities and privileges of both parties. Written agreements are not necessary for observational experiences.
(c) Nursing program faculty shall:
(1) assign;
(2) guide;
(3) evaluate; and
(4) supervise;
the learning activities of students in the clinical experience.
(d) The ratio of faculty to students shall be a maximum of 1:10 or any portion thereof in the clinical or observational experience, exclusive of the nurse director or coordinator

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX


Statute/Regulation/Rule Citation Title 25 Article 23. Nurses
Indiana Administrative Code
Title 848. Indiana State Board of Nursing

Notes None

Last Reviewed Date 2/16/2024

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HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Indiana	Registered Nurse	Registered Nurse (RN)	Board website

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BACK TO SEARCH

State/Territory	Iowa
Board/Agency Name	Iowa Board of Nursing
Board/Agency Website	https://nursing.iowa.gov/licensure
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Iowa Admin. Code 655-2.14(152) 2.14(1) The clinical facilities shall provide learning experiences that meet curriculum objectives and outcomes. 2.14(2) The program shall provide information to the board about clinical facilities used for learning experiences. a. The clinical facilities shall be accredited/approved by the appropriate agencies and shall have evidence of good

standing by their regulatory body.
 b. There shall be evidence that student experiences are coordinated when more than one program uses the same facility.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

I.C.A. T. IV, Subt. 3, Ch. 152
 655 Iowa Administrative Code, Chapters 2 and 3

Notes

Board approval required for clinical/field placements. As of July 1, 2023, licensing and other health and occupational licenses will become part of the Iowa Department of Inspections, Appeals and Licensing (DIAL) as a new organizational structure for state government goes into effect.


Last Reviewed Date

2/17/2024

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HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made

0/1/2023 Iowa Registered Registered Note added

9/4/2025	IOWa	Registered Nurse	Registered Nurse (RN)	Note added: "As of July 1,
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State/Territory	Kansas
Board/Agency Name	Kansas Board of Nursing
Board/Agency Website	https://ksbn.kansas.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following: (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice; (2) the art and science of nursing; and (3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d). (c) Each professional nursing program shall

provide instruction and clinical experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

(e) Minimum length of program.

(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

K.A.R. 60-2-104

(b) The curriculum in each nursing education program shall include the following:

(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).

(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and

physiological adaptation.

K.A.R. 60-2-105

(b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.

(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.

(f) Clinical observational experiences.

(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.

(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.

(3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board.

(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Kansas Statutes Annotated Chapter 65.
Article 11.

K.A.R. Art. 1-3, Agency 60

Notes

None

Last Reviewed Date

2/17/2024

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BACK TO SEARCH

State/Territory	Kentucky
Board/Agency Name	Kentucky Board of Nursing (KBN)
Board/Agency Website	https://kbn.ky.gov/Pages/index.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	201 KAR 20:320. Section 2. (7) (c) Clinical practice settings shall be appropriate for the type of nursing program and the program outcomes and enable the student to observe and practice safe nursing care of persons at each stage of the life span. Experiences shall include opportunities to learn and provide care to diverse ethnic and cultural populations. (d) Clinical practice experience shall be

supervised by board approved nursing faculty in accordance with 201 KAR 20:310.

(e) The curriculum shall have written measurable program outcomes that reflect the role of the graduate.

(f) Students shall have sufficient opportunities in simulated or clinical settings to develop psychomotor skills essential for safe, effective practice.

(9) Integrated practicum. (a) The curriculum shall include an integrated practicum. The integrated practicum shall consist of a minimum of 120 clock hours of concentrated clinical experience of direct patient care in a health care facility or health care organization.

(b) The integrated practicum shall be completed within a period not to exceed seven (7) consecutive weeks while the governing institution is in session and within seven (7) months of graduation

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX and Board Exam 314.042 (12) The jurisprudence examination shall be prescribed by the board and be conducted on the licensing requirements under this chapter and board regulations and requirements applicable to advanced practice registered nursing in this Commonwealth.

Statute/Regulation/Rule Citation

KRS T. XXVI, Ch. 314
KAR Title 201. Chapter 20.

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/17/2024

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BACK TO SEARCH

State/Territory	Louisiana
Board/Agency Name	Louisiana State Board of Nursing (LSBN)
Board/Agency Website	http://www.lsbm.state.la.us/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs C. Graduate and Undergraduate Curriculum Content 1. Undergraduate Curriculum a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences. b. Credit hours earned for clinical nursing

courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.

c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.

d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.

e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.

D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII.Chapter 35.

E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a

regularly scheduled meeting (refer to §3539).

F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.

G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.

1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs
C. Graduate and Undergraduate Curriculum Content
1. Undergraduate Curriculum
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit

	hour per semester.
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	LSA-R.S. T. 37, Ch. 11 Title 46 PROFESSIONAL AND OCCUPATIONAL STANDARDS Part XLVII. Nurses: Practical Nurses and Registered Nurses Subpart 2. Registered Nurses
Notes	Board approval required for didactic and clinical/field placements
Last Reviewed Date	2/17/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Maine
Board/Agency Name	Maine State Board of Nursing
Board/Agency Website	https://www.maine.gov/boardofnursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Must meet accreditation requirements.
Specific Coursework	Must meet accreditation requirements.
Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	02-380 CMR Ch. 7, § 4 D. Curriculum 2. Nursing Education Program Curriculum a. Organization of the Curriculum 5) A prelicensure NEP may use simulation as a substitute for traditional clinical experiences, not to exceed fifty

percent (50%) of its clinical hours. An NEP that uses simulation shall adhere to the standards set by the National Council of State Boards of Nursing (NCSBN) Simulation Guidelines for Prelicensure Nursing Education Programs as published in the Journal of Nursing Regulation, Vol. 6, Issue 3, pp. 39-42, October 2015, which is hereby incorporated by reference. Copies of these guidelines are available through the Maine State Board of Nursing, 158 SHS, Augusta, Maine 04333-0138.

c. Theoretical and clinical instruction in nursing, which encompass the attainment and maintenance of patient safety, physical and mental health, and the prevention of illness for individuals and groups throughout the lifespan, is based on:

- 1) The nursing process of assessment, analyzing data, planning, implementing, and evaluating functions, as applicable to LPN and RN scope and standards of practice.
- 2) Applying best evidence to guide nursing practice and therapeutic interventions

Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX

Statute/Regulation/Rule Citation

Title 32: PROFESSIONS AND OCCUPATIONS
Chapter 31: NURSES AND NURSING
(32 M.R.S.A. Ch. 31)
02 DEPARTMENT OF PROFESSIONAL AND FINANCIAL REGULATION
380 STATE BOARD OF NURSING
Chapter 7: REGULATIONS FOR APPROVAL OF PRELICENSURE NURSING EDUCATION PROGRAMS

Notes

None

Last Reviewed Date

2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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BACK TO SEARCH

State/Territory	Maryland
Board/Agency Name	Maryland Board of Nursing (MBON)
Board/Agency Website	https://mbon.maryland.gov/Pages/default.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	COMAR 10.27.01.01 C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that: (1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and (2) Meets the curriculum requirements for Maryland schools of nursing at the time of the

applicant's graduation, including, but not limited to:

- (a) The appropriate level of the graduate's intended scope of practice;
- (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies;
- (c) Didactic and clinical instruction in nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:
 - (i) The maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care;
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
 - (iv) Professional issues content; and
- (d) Didactic and clinical instructional content that includes, but is not limited to, the areas of:
 - (i) Medical and surgical nursing;
 - (ii) Maternal and child health;
 - (iii) Psychiatric nursing; and
 - (iv) Geriatric nursing.

D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.

COMAR 10.27.03.13

D. The curriculum of all programs shall:

- (1) Be appropriate to the level of the graduate's intended scope of practice;
- (2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and
- (3) Include:
 - (a) Content in the arts and humanities, social and behavioral sciences, and biological and physical sciences;
 - (b) The nursing process;
 - (c) Didactic and clinical instruction which

includes, but is not limited to, the following areas:

- (i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;
- (ii) Preventive, rehabilitative, and curative aspects of health care; and
- (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;
- (d) Professional issues content including, but not limited to:
 - (i) The historical development of nursing;
 - (ii) Current issues and trends in nursing; and
 - (iii) Ethical, legal, and professional aspects of nursing;
- (e) Multidisciplinary communication;
- (f) Evidence based practice;
- (g) Patient centered care;
- (h) Quality improvement; and
- (i) Informatics.

E. The curriculum of baccalaureate degree programs in nursing shall also include:

- (1) Didactic and clinical experiences in community health nursing;
- (2) Study of nursing research and its application to nursing; and
- (3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.

I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

COMAR 10.27.01.01 C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:

(1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and
(2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:

- (a) The appropriate level of the graduate's intended scope of practice;
- (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies;
- (c) Didactic and clinical instruction in nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:
 - (i) The maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care;
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
 - (iv) Professional issues content; and
- (d) Didactic and clinical instructional content that includes, but is not limited to, the areas of:
 - (i) Medical and surgical nursing;
 - (ii) Maternal and child health;
 - (iii) Psychiatric nursing; and
 - (iv) Geriatric nursing.

D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.

COMAR 10.27.03.13

- D. The curriculum of all programs shall:
- (1) Be appropriate to the level of the graduate's intended scope of practice;
 - (2) Provide didactic and clinical learning experiences that are diverse and consistent with

program objectives, outcomes, or competencies;
and

(3) Include:

(a) Content in the arts and humanities, social and behavioral sciences, and biological and physical sciences;

(b) The nursing process;

(c) Didactic and clinical instruction which includes, but is not limited to, the following areas:

(i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;

(ii) Preventive, rehabilitative, and curative aspects of health care; and

(iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;

(d) Professional issues content including, but not limited to:

(i) The historical development of nursing;

(ii) Current issues and trends in nursing; and

(iii) Ethical, legal, and professional aspects of nursing;

(e) Multidisciplinary communication;

(f) Evidence based practice;

(g) Patient centered care;

(h) Quality improvement; and

(i) Informatics.

E. The curriculum of baccalaureate degree programs in nursing shall also include:

(1) Didactic and clinical experiences in community health nursing;

(2) Study of nursing research and its application to nursing; and

(3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.

I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities

for students to achieve the stated objectives, outcomes, or competencies.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX
Effective October 1, 2012, any Registered Nurse (RN) or Licensed Practical Nurse (LPN) applying for licensure and living in a member state of the Multistate Licensure Compact must take the NCLEX exam in their home state.

Statute/Regulation/Rule Citation

MD Code, Health Occupations, T. 8, COMAR T. 10, Subt. 27

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/18/2024

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HISTORY LOGS

No records found.

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State/Territory	Massachusetts
Board/Agency Name	Massachusetts Board of Registration in Nursing (Board)
Board/Agency Website	https://www.mass.gov/orgs/board-of-registration-in-nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	244 CMR 6.04: (4) Curriculum. (b) The curriculum shall: 1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40

- academic weeks;
- 2. be based on an organized pattern of instruction consistent with principles of learning and educational practice;
- 3. provide instruction in the discipline of nursing, appropriate to the Registered Nurse or Practical Nurse level, across the lifespan and include content relevant to national and local health care needs;
- 4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and
- 5. identify the level of student achievement expected at defined points in the program.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

244 CMR
6.04 (5) Resources. The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by:
(a) utilizing an adequate number of full-time and part-time faculty and support personnel;
(b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1);

Must Out-of-State Program

No

Graduate Hold License to Qualify?

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

M.G.L.A. Pt. I, T. XVI, Ch. 112, 74 to 81
CMR T. 244, Ch. 3.00

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/18/2024

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State/Territory	Michigan
Board/Agency Name	Michigan Board of Nursing Licensing and Regulatory Affairs (LARA)
Board/Agency Website	https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Mich. Admin. Code R 338.10307 (4) The course content and other learning experiences must promote student growth in all of the following areas: (a) The understanding of the roles and responsibilities of the members of the nursing profession. (b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans

of care for the patient or client.

(c) The provision of direct and indirect nursing care.

(d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations.

(e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care.

(f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided.

(g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following:

(i) Communications.

(ii) Critical thinking, clinical reasoning, and problem solving.

(iii) Understanding legal and professional responsibilities.

(iv) Inter-professional relationships with other health care providers.

(v) Evidence-based practice.

(vi) Quality and safety.

(h) Understanding and protecting the rights of patients or clients.

R 338.10308 Registered professional nursing education program; curriculum; implementation.

Rule 308. (1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions:

(a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence.

(b) Provide courses and clinical and

simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes.

(c) Ensure that courses include content relating to all of the following:

(i) The legal scope of practice of a registered nurse.

(ii) The standards of practice and performance and code of ethics for the nursing profession.

(iii) Historical perspectives of nursing and current legal-ethical issues.

(iv) Licensure requirements.

(d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8).

(2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016. The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at

<http://www.inacsl.org> at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing,

Department of Licensing and Regulatory
Affairs, 611 W. Ottawa Street, P.O. Box
30670, Lansing, Michigan 48909.

Mich. Admin. Code R 338.10301

(h) "Core curriculum for registered
professional nurse applicants" means didactic
instruction and planned clinical experience,
which encompass the RN scope of practice,
in each of the following areas of nursing:

(i) Adult health nursing, which must consist
of the study of nursing care throughout the
adult lifespan; providing care for the acute or
chronic phases of a medical illness; health
promotion; and disease prevention.

(ii) Maternal and reproductive nursing, which
must consist of the study of nursing care for
women and their families in the
gynecological, antepartum, labor and
delivery, and postpartum phases of
pregnancy, and includes the care of the
newborn infant.

(iii) Children's nursing, which must consist of
the study of nursing care for children whose
ages range from birth through adolescence
and who are receiving nursing care for both
medical and surgical reasons.

(iv) Psychiatric/mental health nursing, which
must consist of the study of nursing care of
individuals with an acute or chronic mental
health or psychiatric disorder.

(v) Surgical nursing, which must consist of
the study of nursing care throughout an adult
lifespan, providing care before, during, and
after a surgical procedure, health promotion,
and disease prevention.

**Must Credits/Courses Be Part
of Degree Program?**

Yes

**Supervised Experience (In-
Program)**

R 338.10306 Registered nursing and practical
nursing education programs;
curriculum requirements; generally.

(d) Related clinical experiences and clinical
laboratory and simulation laboratory hours

	shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours.
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	Human Trafficking – Beginning January 6, 2022, completion of training to identify victims of human trafficking is required for initial licensure (R 338.10105 Training standards for identifying victims of human trafficking; requirements.) Also Rule 338.7001(c). New Applicants for licensure or registration are required to have completed 2 hours of implicit bias training within the 5 years immediately preceding issuance of the license or registration beginning June 1, 2022.
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	Mich. Admin. Code R 338 M.C.L.A. 333.172
Notes	None
Last Reviewed Date	2/18/2024
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experience with licensure)**

HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Michigan	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	Minnesota
Board/Agency Name	Minnesota Board of Nursing
Board/Agency Website	https://mn.gov/boards/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Minn. R. 6301.2340 Subp. 3. Nursing education program. A. The nursing education program must: (4) ensure students of practical and professional programs: (a) have learning activities with faculty oversight to acquire and demonstrate competence in clinical settings with patients across the life span and with patients throughout the whole wellness, acute, and

chronic illness continuum;
(b) have diverse learning activities including clinical simulations to acquire and demonstrate competence. The faculty must have oversight over the learning activities;

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

MN Admin Rule Chapter 6305
Sections 148.171 to 148.285 shall be referred to as the Minnesota Nurse Practice Act.

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/18/2024

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State/Territory	Mississippi
Board/Agency Name	Mississippi Board of Nursing (MSBN)
Board/Agency Website	https://www.msbn.ms.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Mississippi Nursing Degree Programs Accreditation Standards STANDARD IV: CURRICULUM The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Mississippi Nursing Degree Programs Accreditation Standards
STANDARD IV: CURRICULUM
2. State Specific Requirements
c. Undergraduate Simulation Clinical Hours:
1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval.
2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.
3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

Miss. Code Ann. § 73-15
MISSISSIPPI BOARD OF NURSING
RULES AND REGULATIONS
Title 30: Part 2801
Mississippi Nursing Degree Programs Accreditation Standards

Notes

None

Last Reviewed Date

2/20/2024

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BACK TO SEARCH

State/Territory	Missouri
Board/Agency Name	Missouri State Board of Nursing (MSBN)
Board/Agency Website	https://pr.mo.gov/nursing.asp
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	20 Mo. Code of State Regulations 2200-2.080 PURPOSE: This rule defines selection and use of clinical experiences by the programs of professional nursing. (1) Clinical sites shall be selected which will provide direct care and observational learning experiences to meet the objectives of the course. (A) Select interprofessional educational

experiences may be utilized to provide learning experiences to meet course and program objectives and outcomes. Clinical personnel with professional licensure or certification in a health-related field may be utilized to augment student learning in their respective areas.

Observational/interprofessional experiences may not exceed twenty percent (20%) of the total clinical program hours. Orientation to the facility does not contribute to the twenty percent (20%).

(B) Clinical simulation and clinical skills lab time is at the discretion of the nursing program.

(C) Direct patient care experiences shall be sufficient to achieve identified competencies as well as course and program outcomes.

(D) The ratio of faculty to students in the clinical area shall be designed to promote patient safety and to facilitate student learning with the proper supervision.

(E) There shall be evidence of clinical orientation for each nursing course with a clinical component.

(2) Each program shall have written evidence of an agreement with each clinical site which includes time frames for a notification of termination and periodic review.

20 Mo. Code of State Regulations 2200-2.100

PURPOSE: This rule defines the educational program, curriculum plan and requirements, simulation, and distance education requirements for programs of professional nursing.

(1) General Purpose.

(D) The educational program shall provide clinical education to facilitate transition to professional nursing practice with focus on clinical decision making, leadership, and management.

(E) A nursing program that uses clinical simulation shall adhere to model standards of best practice.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

V.A.M.S. T. XXII, Ch. 335
20 Mo. Code of State Regulations 2200

Notes

None

Last Reviewed Date

2/20/2024

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State/Territory	Montana
Board/Agency Name	Montana Board of Nursing
Board/Agency Website	https://boards.bsd.dli.mt.gov/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Mont.Admin.R. 24.159.670 (2) (b) contain content, clinical experiences, and strategies of active learning directly related to program or course goals and objectives, in order to develop safe and effective nursing practice; (5) For each clinical credit, there shall be at least two hours of applied experience. (6) For each course utilizing simulation, no more than 50 percent of clinical hours shall

be replaced with simulation hours. Upon request by a program, the board may temporarily allow all programs to exceed the 50 percent cap on simulation due to extenuating circumstances such as a state or national emergency.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

MCA T. 37, Ch. 8
Mont.Admin.R. 24.159.

Notes

Board approval required for clinical/field placements

Last Reviewed Date

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State/Territory	Nebraska
Board/Agency Name	Nebraska Department of Health and Human Services Licensure Unit Nursing Section
Board/Agency Website	https://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009 The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be

revised as necessary to maintain a program that reflects advances in health care and its delivery.

009.01 STANDARDS. The curriculum, as defined by nursing education, professional and practice standards, must include:

(C) Coursework including, but not limited to:

(i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

(ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and

(iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences must occur in a variety of clinical settings and must include:

(1) Integrating patient safety principles throughout the didactic and clinical coursework;

(2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;

(3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;

(4) Providing client-centered, culturally competent care by:

(a) Respecting client differences, values, preferences and expressed needs;

(b) Involving clients in decision-making and care management;

(c) Coordinating and managing care transitions or continuous care; and

(d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve

healthy lifestyles;

(5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and

(6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.

009.02 ADDITIONAL CURRICULUM

REQUIREMENTS. All nursing programs must meet the following additional curriculum requirements:

(A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and

(B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and objectives of the educational program and standards of the Board.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009.03 LEARNING EXPERIENCES. The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will:

(A) Be planned, implemented and evaluated by the faculty with provisions for student input;

(B) Reflect the organizing framework and

- objectives of the nursing education program;
- (C) Be organized logically and sequenced appropriately;
 - (D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;
 - (E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;
 - (F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;
 - (G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and
 - (H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level.

Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 010
There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.

010.01 CLINICAL FACILITIES. Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.

**Must Out-of-State Program
Graduate Hold License to**

No

Qualify?

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Statute/Regulation/Rule Citation Neb.Rev.St. § 38-2201 to 38-2238
Neb. Admin. R. & Regs. Tit. 172, Ch. 97
Neb. Admin. R. & Regs. Tit. 172, Ch. 101

Notes None

Last Reviewed Date 2/20/2024

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State/Territory	Nevada
Board/Agency Name	Nevada State Board of Nursing
Board/Agency Website	https://nevadanursingboard.org/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	NAC 632.150 1. In addition to those requirements contained in chapter 632 of NRS, an applicant for a license to practice as a registered nurse must: (a) Have graduated from a nursing program approved by the Board. (b) Have successfully completed courses on the theory of and have clinical experience in medical-surgical nursing, maternal and child

nursing and psychiatric nursing if the applicant graduated from an accredited school of professional nursing after January 1, 1952.

NAC 632.685

1. The curriculum of a program of nursing must:

(a) Reflect the philosophy and objectives of the program;

(b) Be based on a rationale that ensures sufficient preparation for the safe and effective practice of nursing; and

(c) Contain theory and clinical experiences that are integrated throughout the program of nursing.

2. Credits for courses must be awarded appropriately.

3. A program of nursing must not use a standardized examination for determining the successful completion of the program.

NAC 632.690

2. A program of nursing which educates registered nurses must include instruction relating to:

(a) Basic principles of biology, microbiology, psychology, sociology, mathematics and therapeutic communication;

(b) The theory and practice of nursing, including, without limitation, the attainment, intervention and maintenance of physical and mental health and the prevention of illness across the life span of patients, in a variety of clinical settings, and must include, without limitation, instruction in evidence-based nursing practice and technological skills commensurate with safely delivering patient care;

(c) Professional values, boundaries and ethics, including, without limitation, the appropriate use of social media;

(d) The maintenance of physical and mental health in patients of diverse cultures, ethnicities and social and economic

backgrounds;
(e) The provisions of this chapter and chapter 632 of NRS; and
(f) The role of regulation and accreditation in the provision of health care and patient safety.
3. Courses relating to theory and clinical experience must:
(a) Be taught in a concurrent or sequential manner; and
(b) Include, without limitation, principles relating to national patient safety standards and bioethics.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

N.R.S. 632
NAC 632

Notes

Board approval required for clinical/field placements

Last Reviewed Date

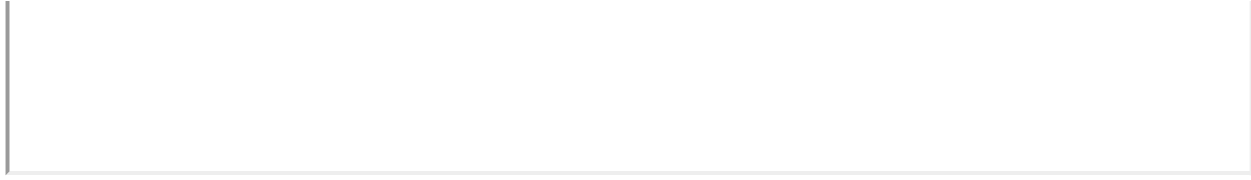
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HISTORY LOGS

No records found.



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BACK TO SEARCH

State/Territory	New Hampshire
Board/Agency Name	New Hampshire Board of Nursing
Board/Agency Website	https://www.oplc.nh.gov/new-hampshire-board-nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	N.H. Code Admin. R. Nur 602.12 (b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.

(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.

(e) Curriculum components shall include:

(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);

b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;

c. Simulation will not be in lieu of an entire clinical experience; and

d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

N.H. Code Admin. R. Nur 602.13

(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:

(1) Anatomy & physiology

(2) Genetics;

(3) Microbiology;

(4) Nutrition;

(5) Pathophysiology;

(6) Physics;

(7) Chemistry;

(8) Pharmacology;

(9) Mathematics;

(10) Communications;

(11) Anthropology;

- (12) Sociology;
- (13) Psychology;
- (14) Human development throughout the life span;
- (15) Literature;
- (16) Philosophy;
- (17) Ethics and Bioethics;
- (18) History.

(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:

- (1) Biological, physical, social and behavioral sciences to promote safe and effective nursing practice;
- (2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;
- (3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and
- (4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

RNs are required to have a minimum total of 1,080 hours of concurrent classroom and clinical education.

N.H. Code Admin. R. Nur 602.12

(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.

(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.

(e) Curriculum components shall include:

(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);

b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;

c. Simulation will not be in lieu of an entire clinical experience; and

d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	N.H. Rev. Stat. T. XXX, Ch. 326-B N.H. Code Admin. R. Ch. NUR 100 to 600
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/20/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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[BACK TO SEARCH](#)

State/Territory	New Jersey
Board/Agency Name	New Jersey Board of Nursing
Board/Agency Website	https://www.njconsumeraffairs.gov/nur/Pages/default.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	N.J.A.C. 13:37-1.8 (d) Faculty shall select clinical experiences for students that correlate with course objectives and/or competencies. (e) All nursing courses and clinical experiences shall reflect participation by the community of interest which has been identified in the Systematic Plan for Program Evaluation required by N.J.A.C. 13:37-1.2(e). 13:37-1.10 a) Every nursing program shall provide clinical experiences through an affiliation with a clinical agency or agencies that are licensed by a governmental agency or accredited by a nationally recognized accrediting body
Must Out-of-State	No

Program Graduate Hold License to Qualify?

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Statute/Regulation/Rule Citation N.J.S.A. T. 45, Subt. 1, Ch. 11
N.J.A.C. T. 13, Ch. 37

Notes None

Last Reviewed Date 2/20/2024

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BACK TO SEARCH

State/Territory	New Mexico
Board/Agency Name	New Mexico Board of Nursing
Board/Agency Website	https://nmbon.sks.com/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	N.M. Admin. Code 16.12.3.12 16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS B. Curriculum: (1) The mission of the nursing unit shall be consistent with that of the parent institution. (2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that: (a) reflect its mission and goals; (b) are logically consistent between and

within courses;

(c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act.

(3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.

(5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

N.M. Admin. Code 16.12.3.12
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS

B. Curriculum:

(4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students'

progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:

- (a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;
- (b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;
- (c) make use of checklists for pre- and post-experience analysis and review;
- (d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;
- (i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent
- (ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;
- (e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;
- (f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold

No

Private Certification?

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

N. M. S. A. 1978, Ch. 61, Art. 3
Rules - State of New Mexico
Title 16 Occupational and Professional
Licensing
Chapter 12 Nursing and Health Care Related
Providers

Notes

None

Last Reviewed Date

2/11/2024

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State/Territory	New York
Board/Agency Name	New York State Education Department (NYSED)
Board/Agency Website	https://www.op.nysed.gov/registered-professional-nursing
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	§52.12(a) 3.1 There is a written contact for each clinical agency used to provide students with patient care experiences. 3.2 There are adequate clinical experiences for all students for each clinical nursing course.

Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	McKinney's Education Law Ch. 16, T. VIII, Art. 139 NYCRR T. 8, Ch. II, Subch. B, Pt. 64 NYCRR T. 8, Ch. II, Subch. A, Pt. 52
Notes	Board approval required for clinical/field placements, unless SARA participating
Last Reviewed Date	2/11/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	New York	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	North Carolina
Board/Agency Name	North Carolina Board of Nursing (NCBON)
Board/Agency Website	https://www.ncbon.com/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	21 NCAC 36.0321 (c) Clinical experience shall be comprised of sufficient hours to accomplish the curriculum, shall be supervised by qualified faculty pursuant to 21 NCAC 36 .0318, and shall ensure students' ability to practice at an entry level. (d) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

(e) A focused client care experience with a minimum of 120 hours shall be provided in the final year of curriculum implementation for programs preparing registered nurses.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

N.C.G.S.A. Ch. 90, Art. 9A
North Carolina Regulations Title 21 Chapter 36

Notes

Board approval required for clinical/field placements

Last Reviewed Date

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State/Territory	North Dakota
Board/Agency Name	North Dakota Board of Nursing
Board/Agency Website	https://www.ndbon.org/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	54-03.2-06-07. Nursing education program curriculum. The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1. 1. The curriculum of all practical nurse programs must include: a. Content regarding biological, physical, social,

and behavioral sciences and legal and ethical responsibilities for practical nursing practice; b. Nursing process concepts; c. Communication and documentation skills; d. Pharmacologic concepts and medication administration; e. Nutritional concepts; f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control; g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and (3) Is based on scientific evidence; h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: (1) Promotes functioning as a part of an interdisciplinary team; and (2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons; i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and j. Learning experiences and methods of instruction which are consistent with the written curriculum plan. 2. Additional requirements for associate degree practical nurse programs include: a. Historical trends in nursing; 2 b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy; c. Data collection skills; d. Use of available health information: (1) Contributing to plan of care and care implementation; and (2) Computer literacy; e. Management skills; and f. Courses that meet the sponsoring institution's general education requirements for the associate

degree. 3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to:

- a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence:
 - (1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology;
 - (2) Content regarding legal, ethical responsibilities and historical trends in nursing;
 - (3) Nursing process;
 - (4) Written, verbal, and therapeutic communication;
 - (5) Basic decisionmaking skills;
 - (6) Data collection skills to obtain obvious information; and
 - (7) Health promotion and maintenance for the individual and families.
- b. Function effectively in an interdisciplinary team:
 - (1) Group dynamics;
 - (2) Goal-setting strategies; and
 - (3) Management concepts, including delegation and supervision of other members of the health care team.
- c. Deliver evidence-based practice, including application of evidence in managing common clinical problems.
- d. Apply quality improvement concepts in nursing care:
 - (1) Basic safety and infection control standards; and
 - (2) Quality improvement processes.
- e. Use available health information:
 - (1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and
 - (2) Computer literacy.
- f. Inform and counsel patients and families:
 - (1) Concepts of informational readiness;
 - (2) Discharge planning; and
 - (3) Implementation of preestablished patient teaching plans.
- g. Demonstrate nursing values and roles consistent with the scope of practice:
 - (1) Registered nurse standards of practice; and
 - (2) Ethical concepts.
- h. Courses that meet the sponsoring institution's general education requirements for the associate degree.

4.

The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include: a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology; b. Nursing process; c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings: (1) Communicate, manage knowledge, and support decisionmaking using information technology; and (2) Provide client-centered care that: (a) Respects client differences, values, preferences, and expressed needs; (b) Involves clients in decisionmaking and care management; (c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion; (d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and (e) Applies quality improvement processes: [1] Quality improvement theory; [2] Measurement of quality in terms of structure, process, and client outcomes; and [3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality; d. Experiences that promote the development of leadership and management skills and professional socialization: 4 (1) Responsibilities as a member of the profession; (2) Management and leadership; (3) Group dynamics and group leadership skills; and (4) Systems and organizational theory; e. Learning experiences and clinical practice to include management and care of

groups of clients and delegation and supervision of health care providers: (1) Infection control and safety; (2) Quality and safety; (3) Public or community health; and (4) Case management; f. Sufficient practice experiences to assure the development of nursing competencies to: (1) Provide development of client-centered care; (2) Provide opportunities to participate in interdisciplinary teams; (3) Utilize or integrate research with clinical experience; (4) Apply the principles of quality improvement; and (5) Utilize technology and information management; g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and h. Courses that meet the sponsoring institution's general education requirements for the degree.

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

ND Century Code 43-12.1-09
ND Admin Code 54-02-01-14

Notes

Board approval required for clinical/field

placements

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BACK TO SEARCH

State/Territory	Northern Mariana Islands
Board/Agency Name	Northern Mariana Islands (NMI) Board of Nursing
Board/Agency Website	https://nmibon.info/licensure-documents/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	§ 140-60.1-935 Curriculum for Approved Schools of Nursing (d) The curriculum shall include: (3) Theory and clinical experiences in the areas of medical nursing, surgical nursing, obstetric nursing, nursing of children, and psychiatric nursing which may be integrated, combined, or presented as separate courses; (6) Clinical experiences in the care of

persons at each state of the human life cycle. These experiences shall include opportunities for the student to learn and provide nursing care in the areas of acute and chronic illnesses, promotion and maintenance of wellness, prevention of illness, and rehabilitation. The emphasis placed on these areas, the scope encompassed, and other allied experiences offered shall be in keeping with the purpose, philosophy, and objectives of the program.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

PUBLIC LAW 14-62: NURSING PRACTICE
Subchapter 140-60.1: Commonwealth Board of Nurse Examiners Administrative Regulations
<https://nmibon.info/laws-and-rules/#pl1>

Notes

None

Last Reviewed Date

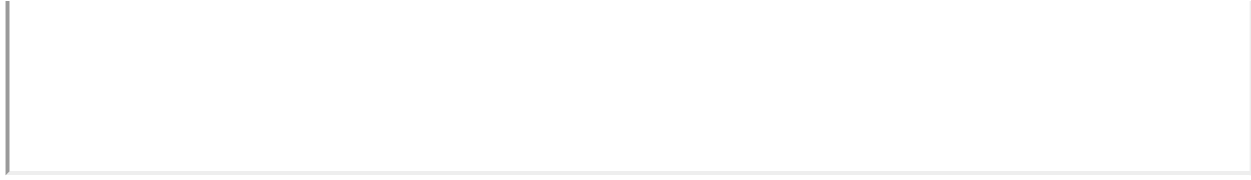
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State/Territory	Ohio
Board/Agency Name	Ohio Board of Nursing
Board/Agency Website	https://nursing.ohio.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	OAC 4723-5-13 (3) The curriculum shall include clinical experiences in providing care to patients across the lifespan. The only periods of life span excepted are those related to the obstetrical patient, the immediate newborn, and pediatrics. Programs utilizing high fidelity simulation or mid or moderate fidelity simulation obstetrical, immediate newborn, or pediatric simulation laboratory experiences may use

those experiences instead of providing clinical experience in those periods of life span.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

R.C. T. XLVII, Ch. 4723
Nurse Practice Act, Chapter 4723., and the Ohio Administrative Code Chapters 4723-1 through 4723-27

Notes

None

Last Reviewed Date

2/12/2024

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State/Territory	Oklahoma
Board/Agency Name	Oklahoma Board of Nursing
Board/Agency Website	https://nursing.ok.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Okla. Admin. Code 485:10-5-6 (d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to: (1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-

infant nursing, and psychiatric-mental health nursing;

(2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients.

(3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan.

(4) Coursework including, but not limited to:
(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

(i) Integrating patient safety principles throughout the didactic and clinical coursework.

(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by;

- (I) Respecting patient differences, values, preferences and expressed needs.
- (II) Involving patients/designees in decision-making and care management.
- (III) Coordinating and managing patient care across settings in accordance with scope of practice.
- (IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.
- (iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.
- (v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.
- (vi) Using information technology to communicate, mitigate error and support decision making.

"Okla. Admin. Code 485:10-5-9

(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full-time study, including nursing education program pre-requisites."

Must Credits/Courses Be Part of Degree Program?

Yes

Supervised Experience (In-Program)

Okla. Admin. Code 485:10-5-4.1

To ensure adequate clinical learning experiences, nursing education programs shall:

- (1) Provide an adequate amount and variety

of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes.

(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.

(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.

(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.

(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.

(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.

(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.

(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

59 Okl.St. Ann. Ch. 12
Oklahoma Nursing Practice Act [59 O.S. §567.1 to §577.6]
Oklahoma Regulations Title 485.

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/12/2024

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State/Territory	Oregon
Board/Agency Name	Oregon State Board of Nursing (OSBN)
Board/Agency Website	https://www.oregon.gov/OSBN/pages/index.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	OAR 851-021-0050 (3) Patient care experiences must occur in a variety of clinical settings and must include: (a) Integrating patient safety principles throughout the didactic and clinical coursework including the importance and process of error reporting; (b) Implementing evidence-based practice to integrate best research with clinical expertise and

patient values for optimal care, including skills to identify and apply best practices to nursing care;

(c) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:

(A) Respecting patient differences, values, preferences and expressed needs;

(B) Involving patients or designees in decision-making and care management;

(C) Coordinating and managing patient care across settings; and,

(D) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

(d) Collaborating with inter-professional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

(6) Curriculum plan must identify:

(B) All clinicals must include at least 51% of actual patient care hours;

(E) All programs must include no less than six (6) contact hours of learning activities related to pain management.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

O.R.S. T. 52, Ch. 678
Oregon Regulations Chapter 851

Notes

Board approval required for didactic and clinical/field placements

Last Reviewed Date

2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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State/Territory	Pennsylvania
Board/Agency Name	Pennsylvania State Board of Nursing
Board/Agency Website	https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	49 Pa. Code § 21.81 (c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses--that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles. (d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program. (e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided. (f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.
Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	No
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No

Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX-RN or SBTPE An applicant must receive a passing grade on either the National Council of State Boards - Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure.
Statute/Regulation/Rule Citation	T. 63 P.S., Ch. 7 Pennsylvania Admin Code, Title 49. Part 1. Subpart A. Chapter 21. State Board of Nursing
Notes	None
Last Reviewed Date	2/12/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Puerto Rico
Board/Agency Name	Puerto Rico Nursing Examining Board
Board/Agency Website	https://www.salud.pr.gov/CMS/126
License Title	Associate Nurse
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	A baccalaureate in nursing program should have a minimum of 600 hours of practice Puerto Rico Nursing Regulations Rule 3
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After	None

Graduating/Outside of Program)

Exam(s) Required	NCLEX or Examination of Revalidation
Statute/Regulation/Rule Citation	Laws of Puerto Rico Title 20 Chapter 9 https://www.lexjuris.com/lexlex/Leyes2015/lexl2015254.htm
Notes	None
Last Reviewed Date	2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Puerto Rico	Registered Nurse	Associate Nurse	Board website

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State/Territory	Republic of Palau
Board/Agency Name	Palau Ministry of Health
Board/Agency Website	https://palahealth.org
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements?	Unknown
Curriculum Comparison Needed?	Unknown
Specific Coursework	Unknown
Must Credits/Courses Be Part of Degree Program?	Unknown
Supervised Experience (In-Program)	Unknown
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	Unknown
Additional Training (Not Required In-Program)	N/A

Experience (After Graduating/Outside of Program)	None
Exam(s) Required	Unknown
Statute/Regulation/Rule Citation	Regulations are not published. Code does not provide any details on educational requirements for licensure.
Notes	None
Last Reviewed Date	2/10/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	Republic of the Marshall Islands
Board/Agency Name	Republic of the Marshall Islands Ministry of Health and Human Services
Board/Agency Website	https://rmihealth.org/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements?	Unknown
Curriculum Comparison Needed?	Unknown
Specific Coursework	Unknown
Must Credits/Courses Be Part of Degree Program?	Unknown
Supervised Experience (In-Program)	Unknown
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	Unknown
Additional Training (Not	N/A

Required In-Program)

Experience (After Graduating/Outside of Program) None

Exam(s) Required Unknown


Statute/Regulation/Rule Citation Regulations are not published. Code does not provide any details on educational requirements for licensure.

Notes None

Last Reviewed Date 2/10/2024

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Republic of the Marshall	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	Rhode Island
Board/Agency Name	Rhode Island Department of Health - Nursing
Board/Agency Website	https://health.ri.gov/licenses/detail.php?id=231
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	216-RICR- 40-05-3.12 A. 3. Include clinical experiences in the episodic and distributive areas of nursing practice in health care facilities providing the specialized clinical nursing service(s). Mutual agreements with cooperating agencies and/or institutions or facilities shall be developed which demonstrate active participation in the central clinical placement registry; and

Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	Gen.Laws 1956, § 5-34 216-RICR- T. 216, Ch. 40, Subch. 05, Pt. 3
Notes	None
Last Reviewed Date	2/12/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	South Carolina
Board/Agency Name	South Carolina Board of Nursing (SCBON)
Board/Agency Website	https://www.llr.sc.gov/nurse/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	S.C. Code of Regulations R. 91-11 F. 1. (d) Preceptored learning experiences may be used after the student has successfully completed a fundamentals of nursing course and a medical/surgical nursing course as determined by the program nurse administrator. (e) There is a rationale for the allocation of credit for clinical and non-clinical courses and for the ratio of nursing to non-nursing

	courses in the curriculum.
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	Code 1976 T. 40, Ch. 33, Art. 1 S.C. Code of Regulations R. Ch. 91
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

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State/Territory	South Dakota
Board/Agency Name	South Dakota Board of Nursing
Board/Agency Website	https://doh.sd.gov/boards/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No, Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	ARSD 20:48:07:32 The nursing education program and faculty must meet the following requirements for clinical facilities and resources: (1) Develop written criteria for clinical or practicum facility selection and utilization with consultation from the clinical agency; (2) Maintain and annually review all written

agreements with clinical or practicum facilities;

(3) Conduct an annual evaluation with the clinical agency for each clinical or practicum unit utilized to determine the appropriateness of its continued use for clinical experiences;

(4) Utilize clinical or practicum facilities which:

(a) Are approved by the applicable accreditation, evaluation, or licensing bodies;

(b) Meet the nursing education program's criteria for facility selection and utilization as developed under subdivision (1) of this section; and

(c) Have a utilization occupancy rate or census on the areas utilized by the program to assure student learning experiences are available for all students scheduled in the area of learning;

(5) Supervise students in the clinical facilities; and

(6) Maintain a faculty-to-student ratio in clinical facilities which does not exceed 1:8.

The board shall consider the nature of the clinical experience in determining compliance with this requirement.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

SD Codified Law CHAPTER 36-9
ARSD 20:48

Notes

Faculty license requirements if clinical/field placements

Last Reviewed Date

2/15/2024

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State/Territory	Tennessee
Board/Agency Name	Tennessee Board of Nursing
Board/Agency Website	https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Yes
Specific Coursework	Tenn. Comp. R. & Regs. 1000-01-.09 (2) Curriculum Content. The following content areas should be common to all schools: (a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction

being on the understanding and application of scientific principles necessary for effective nursing care.

(b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology.

(c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.

(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.

Must Credits/Courses Be Part of Degree Program?

Supervised Experience (In-Program)

Yes

Tenn. Comp. R. & Regs. 1000-01-.09

(1) Curriculum Organization.

(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.

1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter-relationship among the various disciplines and between theory and practice.

2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.

3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.

Tenn. Comp. R. & Regs. 1000-01-.10

(3) Clinical Facilities.

(c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

T. C. A. T. 63, Ch. 7
Tenn. Comp. R. & Regs. 1000

Notes

Board approval required for didactic and clinical/field placements


Last Reviewed Date

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Tennessee	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	Texas
Board/Agency Name	Texas Board of Nursing
Board/Agency Website	https://www.bon.texas.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	22 TAC § 215.9 (c) Instruction shall include, but not be limited to: organized student/faculty interactive learning activities, formal lecture, audiovisual presentations, nursing skills laboratory instruction and demonstration, simulated laboratory instruction, and faculty-supervised, hands-on patient care clinical learning experiences. (1) Classroom instruction hours shall include

actual hours of classroom instruction in nursing and non-nursing Board-required courses/content.

(2) Laboratory activities/instruction in the nursing skills or simulation laboratory may be considered as either classroom instruction hours or clinical learning experience hours.

(3) Clinical learning experiences shall include actual hours of practice in nursing skills and computer laboratories; simulated clinical experiences; faculty supervised hands-on clinical care; clinical conferences; debriefing; and observation experiences. Observation experiences provide supplemental learning experiences to meet specific learning objectives.

(4) Hours in clinical learning experiences shall be sufficient to meet program of study requirements. There shall be a rationale for the ratio of contact hours assigned to classroom and clinical learning experiences. The suggested ratio is one (1) contact hour of didactic to three (3) contact hours of related clinical learning experiences (1:3).

22 TAC § 215.10

(e) Clinical learning experiences shall include the administration of medications, health promotion and preventive aspects, nursing care of persons across the life span with acute and chronic illnesses, and rehabilitative care.

(1) Students shall participate in instructor-supervised patient teaching.

(2) Students shall also be provided opportunities for participation in clinical conferences/debriefing.

(3) When a high-fidelity simulation laboratory is used to meet clinical learning objectives, the faculty shall be trained in planning and guiding the experience and in debriefing and evaluating students.

Programs may use up to 50% simulation activities in each clinical course.

(g) The following ratios only apply to clinical learning experiences involving direct patient care:

- (1) When a faculty member is the only person officially responsible for a clinical group, the group shall total no more than ten (10) students.
- (2) Patient safety shall be a priority and may mandate lower ratios, as appropriate.
- (3) Clinical learning experiences shall be designed for students to meet clinical objectives in all clinical activities (skills and simulation laboratories and hands-on care).
- (4) The faculty member shall supervise an assigned group in one (1) facility at a time, unless some portion or all of the clinical group are assigned to observation experiences or to preceptors in additional settings.
- (5) Direct faculty supervision is not required for an observation experience.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX and Texas Nursing Jurisprudence Exam
You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination.

Statute/Regulation/Rule Citation

V.T.C.A., Occupations Code T. 3, Subt. E, Ch. 301
Title 22, Part 11 of the Texas Administrative Code

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

<https://forms.gle/zLB3dsG9j6qmx1pU6>

HISTORY LOGS

No records found.

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BACK TO SEARCH

State/Territory	U.S. Virgin Islands
Board/Agency Name	Virgin Islands Board of Nurse Licensure (VIBNL)
Board/Agency Website	https://vibnl.vi.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	No
Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not	N/A

Required In-Program)

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

3 V.I. R. & Regs. § 415
27 V.I.C. Chapter 1. Subchapter IV

Notes

None


Last Reviewed Date

2/10/2024

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HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
3/11/2024	U.S. Virgin Islands	Registered Nurse	Registered Nurse (RN)	Updated Board

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BACK TO SEARCH

State/Territory	Utah
Board/Agency Name	Utah Board of Nursing
Board/Agency Website	https://dopl.utah.gov/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Must meet accreditation requirements.
Specific Coursework	Must meet accreditation requirements.
Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	(9) (a) "Clinical practice experiences" means, as used in the Commission on Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, amended 2018, planned learning activities in nursing practice that allow students to understand, perform, and

refine professional competencies at the appropriate program level.
(b) "Clinical practice experiences" may be known as clinical learning opportunities, clinical practices, clinical strategies, clinical activities, experiential learning strategies, or practice.
Utah Admin. Code r. R156-31b-102

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

West's Utah Code Annotated § 58-31b
U.A.C. R156-31b

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/17/2024

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State/Territory	Vermont
Board/Agency Name	Secretary of State's Office of Professional Regulation (OPR); Board of Nursing
Board/Agency Website	https://sos.vermont.gov/nursing/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	Vt. Admin. Code 20-4-1100:4 SUBPART B REQUIREMENTS FOR EXISTING VERMONT LPN AND RN EDUCATION PROGRAMS Section 4.29 Curriculum. (a) The curriculum must be consistent with the program's mission, purpose, professional standards, and program outcomes. (b) The curriculum is logically and sequentially organized.

(c) Nursing education programs shall include clinical experience in state approved facilities. Clinical experiences must provide an opportunity for direct care in the promotion, prevention, restoration and maintenance of health in clients across the life span in a variety of settings. No more than 25% of clinical experience may be obtained in a medium or high fidelity simulation laboratory.

(d) The governing organization shall have a written agreement with each entity where clinical experience occurs. The agreement should enable the Board to determine that the clinical experience provided is appropriate.

(e) Clinical experiences are selected and monitored by faculty.

Section 4.30 Registered Nursing Programs. A registered nursing program shall include content in pharmacology and nutrition. Each program must provide no less than:

(a) 180 theory hours and 400 clinical hours covering the following:

- (1) Adult Nursing;
 - (2) Maternal/Infant Nursing;
 - (3) Pediatric Nursing;
 - (4) Psychiatric/Mental Health Nursing.
- (b) 80 hours in Anatomy and Physiology;
- (c) 40 hours in Microbiology;
- (d) 80 hours covering both Humanities and Social/Behavioral Science.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	Vermont Statutes Title 26, Chapter 28 Vt. Admin. Code T. 20, Subt. 4, R. 1100
Notes	None
Last Reviewed Date	2/17/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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State/Territory	Virginia
Board/Agency Name	Virginia Board of Nursing (VBON)
Board/Agency Website	http://www.dhp.virginia.gov/Boards/Nursing/index.html
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	18 VAC 90-27-100 A. A nursing education program preparing a student for licensure as a registered nurse shall provide a minimum of 500 hours of direct client care supervised by qualified faculty. A nursing education program preparing a student for licensure as a practical nurse shall provide a minimum of 400 hours of direct client care supervised by qualified faculty. Direct client care hours shall include experiences and settings as set forth in 18 VAC 90-27-90 B 1. 18 VAC 90-19-140

C. Requirements for hours of supervised clinical experience in direct client care with a provisional license.

1. To qualify for licensure as a registered nurse, direct, hands-on hours of supervised clinical experience shall include the areas of adult medical/surgical nursing, geriatric nursing, maternal/infant (obstetrics, gynecology, neonatal) nursing, mental health/psychiatric nursing, nursing fundamentals, and pediatric nursing. Supervised clinical hours may be obtained in employment in the role of a registered nurse or without compensation for the purpose of meeting these requirements.

2. Hours of direct, hands-on clinical experience obtained as part of the applicant's nursing education program and noted on the official transcript shall be counted towards the minimum of 500 hours and in the applicable areas of clinical practice.

3. For applicants with a current, active license as an LPN, 150 hours of credit shall be counted towards the 500-hour requirement.

4. 100 hours of credit may be applied towards the 500-hour requirement for applicants who have successfully completed a nursing education program that:

a. Requires students to pass competency-based assessments of nursing knowledge as well as a summative performance assessment of clinical competency that has been evaluated by the American Council on Education or any other board-approved organization; and

b. Has a passage rate for first-time test takers on the NCLEX that is not less than 80%, calculated on the cumulative results of the past four quarters of all graduates in each calendar year regardless of where the graduate is seeking licensure.

Also see CHAPTER 27

REGULATIONS FOR NURSING EDUCATION PROGRAMS
18VAC90-27-100. Curriculum for direct client care.

**Must Out-of-State
Program Graduate Hold
License to Qualify?**

No

**Must License Applicant
Hold Private
Certification?**

No

Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	§§ 54.1-2400 and Chapter 30 of Title 54.1 of the Code of Virginia Regulations: 18 VAC 90-19-10 et seq.
Notes	None
Last Reviewed Date	2/17/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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State/Territory	Washington
Board/Agency Name	Washington State Board of Nursing
Board/Agency Website	https://nursing.wa.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	WAC 246-840-531 (1) All nursing programs preparing students for licensure shall provide faculty planned clinical or direct patient care experiences based on program outcomes and goals. (a) The number of clinical or direct patient care experience hours must be: (i) At least three hundred hours for licensed practical nursing education programs; (ii) At least five hundred hours for associate

degree nursing education programs;
 (iii) At least six hundred hours for bachelors of science in nursing education programs;
 (iv) At least five hundred hours for masters level nurse practitioner nursing education programs;
 (v) At least one thousand hours for doctoral of nursing practice nurse practitioner programs.
 (b) Observation of licensed or qualified health care professionals practicing a technical skill or therapy may be included in the calculation of student clinical hours. Observation is reserved for care or therapy situations, which students are not qualified to deliver;
 (c) Skill practice labs must not be counted towards clinical practice hours.
 WAC 246-840-537
 (4) Clinical and practice experiences must include opportunities to learn and provide care to clients from diverse ethnic and cultural backgrounds. The emphasis placed on these areas and the scope encompassed shall be in keeping with the purpose and outcomes of the program.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

West's RCWA T. 18, Ch. 18.79
 Washington Administrative Code
 Title 246. Health, Department of Professional Standards and Licensing

Chapter 246-840. Practical and Registered Nursing

Notes

Board approval required for clinical/field placements


Last Reviewed Date

2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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HISTORY LOGS

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Update Date	State/Territory	License Type	License Title	Update Made
9/4/2023	Washington	Registered Nurse	Registered Nurse (RN)	Board website

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State/Territory	West Virginia
Board/Agency Name	West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board)
Board/Agency Website	https://wvrnboard.wv.gov/Pages/default.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	W. Va. Code St. R. § 19-1-5 5.1.a.1.D. Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers. 5.1.a.1.D.1. The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program. 5.1.a.1.D.2. Clinical experiences shall be supervised by qualified faculty. 5.1.a.1.D.3. All student clinical experiences,

including those with preceptors, shall be directed by nursing faculty.

5.1.a.1.D.4. Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

5.1.a.1.E. Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and outcomes of the educational program and standards of the Board.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After Graduating/Outside of Program)

None

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

West's Annotated Code of West Virginia Chapter 30. Professions and Occupations Article 7. Registered Professional Nurses West Virginia Code of State Rules Title 19. West Virginia Board of Examiners for Registered Professional Nurses

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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HISTORY LOGS

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State/Territory	Wisconsin
Board/Agency Name	Wisconsin Board of Nursing
Board/Agency Website	https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Yes ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	Must meet accreditation requirements.
Specific Coursework	Must meet accreditation requirements.
Must Credits/Courses Be Part of Degree Program?	Yes
Supervised Experience (In-Program)	No Wis. Adm. Code § N 1.08 (5) Clinical learning experiences. (a) Patient experiences shall occur in a variety of clinical or simulated settings of nursing practice expected at the level of licensure and shall include all of the following: 1. Integrating evidence--based research with patient goals and values to produce optimal care. 3. Providing patient--centered culturally competent care by doing all of the following: b. Recognizing that the patient or designee is the source of control and full partner in providing coordinated care.

- c. Coordinating and managing patient care across settings.
- d. Providing education at a level understandable by the patient.
- 4. Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve safe and effective patient care.
- 5. Experiencing quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors and collaborate in the development and testing of changes that improve the quality and safety of health care systems.
- 6. Using information technology to communicate, mitigate errors, and support decision-making.
- (b) All entities selected for clinical experiences shall adhere to standards which demonstrate concern for the patient and evidence of the skillful application of all measures of safe nursing practices.
- (c) All faculty teaching clinical or practicum courses shall be experienced in the clinical area of the course and maintain clinical expertise.
- (d) Faculty-supervised clinical practice shall include all of the following:
 - 1. Development of skills in the provision of direct patient care.
 - 4. Delegation to and supervision of other health care providers.
 - 5. Effective application of the nursing process.
- (e) Clinical experiences shall be supervised by qualified faculty.
- (f) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.
- (5m) simulation. (a) Simulation used to meet clinical requirements shall adhere to all of the following:
 - 1. Nursing faculty with documented education and training in the use of simulation shall develop, implement, and evaluate the simulation experience.
 - 2. Prebriefing and debriefing are conducted by nursing faculty with subject matter expertise and training in simulation using evidence-based techniques.
 - 3. The simulation provides an opportunity for each student to participate while in the role of the nurse.
- (b) Simulation may not be utilized for more than 50% of the time designated for meeting clinical learning requirements.

Must Out-of-State Program Graduate Hold License to Qualify?

No

Must License Applicant Hold Private Certification?

No

Additional Training (Not Required In-Program)

N/A

Experience (After

None

Graduating/Outside of Program)

Exam(s) Required

NCLEX

Statute/Regulation/Rule Citation

WI State. Chapter 441
WI Admin Code (WAC) N2
WAC N1

Notes

Board approval required for clinical/field placements

Last Reviewed Date

2/19/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure)

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BACK TO SEARCH

State/Territory	Wyoming
Board/Agency Name	Wyoming State Board of Nursing (WSBN)
Board/Agency Website	https://wsbn.wyo.gov/
License Title	Registered Nurse (RN)
Specialized Accreditation Required?	Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements?	Yes
Curriculum Comparison Needed?	No
Specific Coursework	None found
Must Credits/Courses Be Part of Degree Program?	N/A
Supervised Experience (In-Program)	WY Rules and Regulations 054.0002.6 § 4 (a) Curriculum. (iii) Clinical Experience. (A) The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program. (B) A written contract or agreement shall be

executed by the parent institution conducting the program and the cooperating clinical facility or agency. The contract shall be executed by the responsible individual(s) of each party, and shall set forth the responsibilities of each party.

(C) Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to, supervision of, and collaboration with as appropriate to level of education, other health care providers.

(D) Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

Must Out-of-State Program Graduate Hold License to Qualify?	No
Must License Applicant Hold Private Certification?	No
Additional Training (Not Required In-Program)	N/A
Experience (After Graduating/Outside of Program)	None
Exam(s) Required	NCLEX
Statute/Regulation/Rule Citation	W.S.1977 T. 33, Ch. 21 WY Rules and Regulations 054.0002.1 § 1
Notes	Board approval required for clinical/field placements
Last Reviewed Date	2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure)	https://forms.gle/zLB3dsG9j6qmx1pU6

HISTORY LOGS

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Nursing Education: Determination Supplement 07.01.24

State NURSING	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Notes
Alabama	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets AL curriculum requirements. See tab below for Alabama.
Alaska	Yes	Yes	Yes	Must Meet Accreditation Requirements	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
American Samoa	Yes	Program must be approved by another state/territory Nursing Board	Yes	Yes, but standards are unavailable.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Curriculum review could not be done since standards were not available on the American Samoa Health Services Regulatory Board website (https://ncsbn.org/American%20Samoa.htm). We believe KWU meets the Territory of American Samoa curriculum requirements due to the statement "program must be approved by another state/territory Nursing Board." See tab below for American Samoa.
Arizona	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets AZ curriculum requirements. See tab below for Arizona.
Arkansas	Yes	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets AR curriculum requirements. See tab below for Arkansas.
California	No	Yes	Yes	Yes	No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.. Based on curriculum review requirements, KWU does not meet CA curriculum requirements.
Colorado	No	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). KWU total Clinical Hours of 720 does not meet CO requirement of 750 total clinical hours. See tab below for Colorado
Connecticut	Yes	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Connecticut.
Delaware	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets DE curriculum requirements. See tab below for Delaware.
District of Columbia	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets the District of Columbia curriculum requirements. See tab below for the District of Columbia.
Federated States of Micronesia	No	Unknown	Unknown	Unknown	Registered Nurse license title was not found with the Federated States of Micronesia Department of Health and Social Affairs (https://hsa.gov.fm).
Florida	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets FL curriculum requirements. See tab below for Florida.
Georgia	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Guam	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State NURSING	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Notes
Hawaii	No	Yes	Yes	Yes	Based on curriculum review requirements, KWU does not meet HI curriculum requirement regarding 40% lab/clinical hours; KWU needs more clinical and lab hours. See tab below for Hawaii.
Idaho	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets ID curriculum requirements. See tab below for Idaho.
Illinois	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Indiana	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets IN curriculum requirements. See tab below for Indiana.
Iowa	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Kansas	Yes	Yes	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).Based on curriculum review requirements, KWU meets KS curriculum requirements. See tab below for Kansas.
Kentucky	No	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). KWU Nursing Program does not meet KY requirement of 120 hours of concentrated clinical experience within a 7 week period.
Louisiana	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets LA curriculum requirements. See tab below for Louisiana.
Maine	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets ME curriculum requirements. See tab below for Maine.
Maryland	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets MD curriculum requirements. See tab below for Maryland.
Massachusetts	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets MA curriculum requirements. See tab below for Massachusetts.
Michigan	Yes	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets MI curriculum requirements. See tab below for Michigan.
Minnesota	Yes	Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets MN curriculum requirements. See tab below for Minnesota.
Mississippi	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets MS curriculum requirements. See tab below for Mississippi.
Missouri	Yes	Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets MO curriculum requirements. See tab below for Missouri.

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State NURSING	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Notes
Montana	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Nebraska	Yes	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada	No	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet NV sociology curriculum requirements. See tab below for Nevada.
New Hampshire	No	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet NH curriculum requirements. KWU does not meet the 1080 hours of nursing/clinical instruction requirement. In addition, coursework in physics, anthropology, sociology, philosophy, and history are not required for KWU degree completion, but is required by NH. See tab below for New Hampshire.
New Jersey	Yes	Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NJ curriculum requirements. See tab below for New Jersey.
New Mexico	Yes	Yes	Yes	Yes	Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
North Carolina	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
North Dakota	Yes	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets ND curriculum requirements. See tab below for North Dakota.
Northern Mariana Islands	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Ohio	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Oklahoma	No	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet OK curriculum requirements due to three KWU nursing courses that have more than 30% simulation/virtual experiences. See tab below for Oklahoma.

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State NURSING	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Notes
Oregon	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Pennsylvania	No	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet PA curriculum requirements due to physics not being required for KWU nursing degree. See tab below for Pennsylvania.
Puerto Rico	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Republic of Palau	No	Unknown	Unknown	Unknown	Registered Nurse license title was not found with the Palau Ministry of Health (https://palahealth.org).
Republic of the Marshall Islands	No	Unknown	Unknown	Unknown	Registered Nurse license title was not found with the Republic of the Marshall Islands Ministry of Health and Human Services (https://rmihealth.org/)
Rhode Island	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Carolina	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Dakota	Yes	Program must be approved by another state/territory Nursing Board	Yes	No Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Tennessee	No	Yes Program must be approved by another state/territory Nursing Board	Yes	Yes	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet TN curriculum requirements due to TN coursework requirements in physics, sociology, and anthropology. See tab below for Tennessee.
Texas	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
U.S. Virgin Islands	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Utah	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets UT curriculum requirements. See tab below for Utah.

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State NURSING	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Notes
Vermont	No	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does not meet VT curriculum requirements regarding total simulation hours equating no more than 25% (KWU is currently at 32.40%). See tab below for Vermont.
Virginia	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Washington	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
West Virginia	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wisconsin	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wyoming	Yes	Program must be approved by another state/territory Nursing Board	Yes	No	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Alabama

State of Alabama Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
AAC610-X-3	***			
Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.	Yes			
Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.	Yes KWU NURS has KSBN approval + CCNE accreditation			
Curriculum and Clinicals	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	***			
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	***			
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	***			
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience.	***			
Curriculum Content:	***			
1. Anatomy and Physiology with a corresponding lab	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
2. Liberal arts and sciences supportive of the nursing education program	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
3. Nursing foundations, health assessment, pharmacology, nutrition, and community-based nursing	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
5. Microbiology for students pursuing an associate or baccalaureate degree	Yes	BSHS210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
Curriculum and Clinicals	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	Yes	NURS250 Introduction to Professional Nursing	3	3
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	Yes	NURS304 Nursing Interventions	6	10
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum Requirements (available on the Board website - https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education@Clinical-and-Curriculum.pdf).	Yes	NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

American Samoa

Territory of American Samoa Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.
Program must be approved by another state/territory Nursing Board.	Yes KWU NURS has KSBN approval + CCNE accreditation		

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Arizona

State of Arizona Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
R4-19-206				
C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to:	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3	3 3 3
i. Patient centered care,	Yes	* Liberal Studies Course **Foundational Course		
ii. Teamwork and collaboration,	Yes			
iii. Evidence-based practice,	Yes	NURS250 Introduction to Professional Nursing	3	3
iv. Quality improvement,	Yes	NURS304 Nursing Interventions	6	10
v. Safety, and	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
vi. Informatics,		NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:	***			
a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;	Yes			
b. Peri-natal patients and families;	Yes			
c. Neonates, infants, and children;	Yes			
d. Patients with mental, psychological, or psychiatric conditions; and	Yes			
e. Patients with wellness needs.				

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Arkansas

State of Arkansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I.	Yes KWU NURS has KSBN approval + CCNE accreditation			
1. g. Curriculum plans for all programs shall include appropriate content in:	***			
(1) Introduction to current federal and state patient care guidelines;	Yes			
(2) Current and emerging infectious diseases;	Yes			
(3) Emergency preparedness for natural and manmade disasters;	Yes			
(4) Impact of genetic research;	Yes			
(5) End of life care; and	Yes			
(6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act.	Yes			
3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
a. Theoretical content and clinical experiences that focus upon: (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and (3) Care for persons throughout the life span, including cultural sensitivity.		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
b. Course content may be in separate courses or integrated and shall include at least the following: (1) Biological and physical sciences content: a. Chemistry; b. Anatomy and physiology; c. Microbiology; d. Pharmacology; e. Nutrition; and f. Mathematics.		BIOL226* General Microbiology (with on-campus lab)	4	4
(2) Behavioral science and humanities content: a. Psychology; b. Sociology; c. Growth and development; d. Interpersonal relationships; e. Communication; and f. English composition. (3) Nursing science content: a. Medical surgical adult; b. Pediatrics; c. Maternal/infant; d. Gerontology; e. Mental health; f. Leadership, including nursing management and delegation; and g. Masters and baccalaureate programs shall include community health.		BSHS210** Statistical Analysis	3	3
(4) Clinical experiences shall be in the areas of: a. Medical/surgical; b. Pediatrics; c. Maternal/infant; d. Mental health; e. Gerontology; f. Leadership and management, including delegation; g. Rehabilitation; and h. Masters and baccalaureate programs shall include clinical experiences in community health.		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	Yes	EDUC244* Developmental Psychology	3	3
	Yes	ENGL120** Introductory English Composition	3	3
	Yes	ENGL121** Intermediate English Composition	3	3
	Yes	PSYC101* Introductory Psychology: The World of You	3	3
	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
	Yes	* Liberal Studies Course **Foundational Course		
		NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

California

State of California Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
16 CCR § 1426 (c)				
16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:				
(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.	Yes			
(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.	Yes			
(e) The following shall be integrated throughout the entire nursing curriculum:				
(1) The nursing process;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
(3) Physical, behavioral, and social aspects of human development from birth through all age levels;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 3	3 5
(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;	Yes	NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3	3 3
(5) Communication skills including principles of oral, written, and group communications;	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
(6) Natural science, including human anatomy, physiology, and microbiology; and	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives	Yes			
(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:	Yes			
(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.	Yes			
(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting. Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Code. Reference: Sections 2785-2788, Business and Professions Code.	No	75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA.		

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Colorado

State of Colorado Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
3 OCR 716-1, 1.1, I.	***			
NURSING EDUCATION PROGRAMS	***			
15. c. (4) Provide Clinical Experience and Clinical Simulation to prepare the student for the safe practice of nursing. This experience must be Concurrent with theory and include:	***			
(a) For practical Nursing Education Programs, a minimum of 400 clinical hours.	***			
(b) For professional Nursing Education Programs, a minimum of 750 clinical hours.	No KWU total Clinical Hours = 720; CO requires 750 total clinical hours			
(c) For Nursing Education Programs that have national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed fifty-percent of clinical clock hours for each clinical course in the four recognized specialty areas of pediatrics, obstetrics, psychiatric, and medical surgical nursing.	Yes			
(d) For Nursing Education Programs that are seeking national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed twenty-five percent of the clinical hours for each clinical course.	Yes			
(e) For Nursing Education Programs that have national nursing accreditation and that meet the International Nursing Association for Clinical Simulation and Learning (INACSL) standards, each Clinical Simulation clock hour may be considered the equivalent to up to two clock hours of clinical. See Policy 60-08.	KWU has CCNE Accreditation			
(f) For Nursing Education Programs that are seeking national nursing accreditation and that meet INACSL standards, each Clinical Simulation clock hour is equivalent to one clock hour of clinical. See Policy 60-08.	DNA			
Coursework:		BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4 4 4 4 3 4/4 3 3 3 3 3 3 3 3	4 4 4 4 3 4/4 3 3 3 3 3 3 3
		NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 7 3 3 3 3 2 3 6 3 7 6 2 3	3 10 13 3 5 3 3 2 3 10 5 11 10 2 9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Connecticut

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Nursing Regulation 20-90-52.	Yes KWU NURS has KSBN approval + CCNE accreditation			
Curriculum				
(a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes.	Yes			
(b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20-90-53 of the Regulations of Connecticut State Agencies.	Yes			
(c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.	Yes KWU requires four (4) sixteen (16) week academic semesters that contain sixty (60) credit hours in nursing during the final two years of the four-year degree.	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 7 3 3 3 3 2 3 6 3 7 6 2 3	3 10 13 3 5 3 3 2 3 10 5 11 10 2 9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Delaware

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7 The following shall apply to nursing education programs:	Yes KWU NURS has KSBN approval + CCNE accreditation			
2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	4/4 3 3 3 3	4/4 3 3 3 3
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
2.4.1.7.5.3 Coursework including, but not limited to:	***			
2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes			
2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	7 3 3 3	13 3 5 3
2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.	Yes	NURS375 Pathophysiology NURS378 Healthy Aging	3 2	3 2
2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical	3 6 3	3 10 5
2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes	NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical	7 6	11 10
2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.	Yes	NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	2 3	2 9
2.4.1.7.5.3.3.3.2 Involving patients/designees in decision-making and care management.	Yes			
2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.	Yes			
2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.	Yes			
2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making. See additional information at https://regulations.delaware.gov/AdminCode/title24/1900.shtml	Yes			
Supervised Experience	***			
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes			
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes			

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.	Yes			
2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.	Yes			
2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.	Yes			
2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.	Yes			

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

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District of Columbia

District of Columbia Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
5608.17 The curriculum of all nursing education programs, shall include:	Yes KWU NURS has KSBN approval + CCNE accreditation			
(a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) Coursework including, but not limited to:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(2) Content regarding professional responsibilities, legal and ethical issues history and trends in nursing and health care; and	Yes	BSHS210** Statistical Analysis	3	3
(3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	***	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes	EDUC244* Developmental Psychology	3	3
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes	ENGL120** Introductory English Composition	3	3
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes	ENGL121** Intermediate English Composition	3	3
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes	PSYC101** Introductory Psychology: The World of You	3	3
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes	SPE175 Principles of Nutrition	3	3
(f) Developing skills in direct patient care;	Yes	SPE180* Medical Terminology	3	3
(g) Making clinical judgments;	Yes	* Liberal Studies Course **Foundational Course		
(h) Caring and managing individuals and groups across the lifespan;	Yes	NURS250 Introduction to Professional Nursing	3	3
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes	NURS304 Nursing Interventions	6	10
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(k) All student clinical experiences with preceptors; and	Yes	NURS318 Pharmacology	3	3
(l) The following minimum number of hours:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes	NURS360 Evidence-Based Practice	3	3
5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	Yes	NURS375 Pathophysiology	3	3
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes	NURS378 Healthy Aging	2	2
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes	NURS380 Assessment in Nursing/Lab	3	3
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes	NURS409 Community Health Nursing & Clinical	3	5
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
(f) Developing skills in direct patient care;	Yes	NURS432 Family-Centered Health & Clinical	6	10
(g) Making clinical judgments;	Yes	NURS451 Leadership & Issues in Nursing	2	2
(h) Caring and managing individuals and groups across the lifespan;	Yes	NURS429 Leadership Practicum & Capstone	3	9
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes			
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes			
(k) All student clinical experiences with preceptors; and	Yes			
(l) The following minimum number of hours:	Yes			
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes			
5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas:	***			
(a) Foundations;	Yes			
(b) Medical nursing;	Yes			
(c) Surgical nursing;	Yes			
(d) Maternal and newborn health;	Yes			
(e) Pediatric nursing;	Yes			
(f) Psychiatric and mental health nursing;	Yes			
(g) Community health;	Yes			
(h) Acute care; and	Yes			
(i) Long-term services.	Yes			

Nursing Education: State, Territory, or District
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Florida

State of Florida Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs:	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(a) Content:	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
1. Medical,	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
2. Surgical,	Yes	BSSH210** Statistical Analysis	3	3
3. Obstetrics,	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
4. Pediatrics,	Yes	EDUC244* Developmental Psychology	3	3
5. Psychiatric,	Yes	ENGL120** Introductory English Composition	3	3
6. Geriatric,	Yes	ENGL121** Intermediate English Composition	3	3
7. Acute care, long term care and community settings,	Yes	PSYC101* Introductory Psychology: The World of You	3	3
8. Personal, family, and community health concepts,	Yes	SPE175 Principles of Nutrition	3	3
9. Nutrition,	Yes	SPE180* Medical Terminology	3	3
10. Human growth and development throughout the life span,	Yes	* Liberal Studies Course **Foundational Course		
11. Body structure and function,	Yes			
12. Interpersonal relationship and leadership skills,	Yes			
13. Mental health concepts,	Yes	NURS250 Introduction to Professional Nursing	3	3
14. Pharmacology and administration of medication,	Yes	NURS304 Nursing Interventions	6	10
15. Legal aspects of practice,	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
16. Professional role and function, and	Yes	NURS318 Pharmacology	3	3
17. Health teaching and counseling skills. (b) Percentage of clinical:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(b) Percentage of clinical:	Yes	NURS360 Evidence-Based Practice	3	3
1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.	Yes	NURS375 Pathophysiology	3	3
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.	Yes	NURS378 Healthy Aging	2	2
64B9-2.021 Curriculum Guidelines.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(4) (b) Percentage of clinical:	***	NURS408 Adult Health II & Clinical (Acute)	6	10
1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.	Yes	NURS409 Community Health Nursing & Clinical	3	5
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
464.019	***	NURS432 Family-Centered Health & Clinical	6	10
(1) (b) The program's nursing major curriculum consists of at least:	***	NURS451 Leadership & Issues in Nursing	2	2
1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.	Yes	NURS429 Leadership Practicum & Capstone	3	9
(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings.	Yes			
(g) The professional or practical nursing education program provides theoretical instruction and clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.	Yes			
See also 64B9-2.022. Clinical Training.	Yes			
(1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory.	Yes			
(2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States.	Yes			
(3) Clinical training must include experience in:	***			
(a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies.	Yes			

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State of Florida Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities.	Yes			
(c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness.	Yes			

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Hawaii

State of Hawaii Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
§16-89-47	No 40% lab/clinical hours; need more clinical and lab hours			
§16-89-47 The minimum curriculum for programs preparing registered nurses.	***			
(a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency.	Yes KWU program is accredited by KSBN and CCNE	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	3 4/4	3 4/4
(c) The curriculum shall include courses in nursing that include, but are not limited to:	***	EDUC244* Developmental Psychology	3	3
(1) Theory and clinical experiences based on the nursing process;		ENGL120** Introductory English Composition	3	3
(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3	3 3 3 3
(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(d) The curriculum shall be comprised of a minimum of:	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 3	3 5
(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours	NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical	3 3 2 3 6 3	3 3 2 3 10 5
§16-89-47 (d) The curriculum shall be comprised of a minimum of:	***	NURS429 Adult Health III & Clinical (Complex)	7	11
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing	6 2	10 2
(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours	NURS429 Leadership Practicum & Capstone	3	9

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Idaho

State of Idaho Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS 05. Registered Nurse Curriculum. The curriculum includes:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(7-1-21)T a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(7-1-21)T i. Nursing practice; (7-1-21)T ii. Systems thinking and interdisciplinary team function; and	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(7-1-21)T iii. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities.	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(7-1-21)T b. Integrated, combined or separate coursework from the following academic disciplines and meets requirements for a degree with a major in nursing:	Yes	BSHS210** Statistical Analysis	3	3
	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	Yes	EDUC244* Developmental Psychology	3	3
	Yes	ENGL120** Introductory English Composition	3	3
	Yes	ENGL121** Intermediate English Composition	3	3
	Yes	PSYC101* Introductory Psychology: The World of You	3	3
	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
(7-1-21)T i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics;	Yes	NURS250 Introduction to Professional Nursing	3	3
(7-1-21)T ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and economics related to the social context of healthcare;	Yes	NURS304 Nursing Interventions	6	10
(7-1-21)T iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(7-1-21)T iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student;	Yes	NURS318 Pharmacology	3	3
(7-1-21)T v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(7-1-21)T vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and	Yes	NURS360 Evidence-Based Practice	3	3
(7-1-21)T vii. Courses to meet the school's general education requirements for the academic degree.	Yes	NURS375 Pathophysiology	3	3
730. PRACTICE SITES. The program must have sufficient practice experiences to assure development of nursing competencies.	Yes	NURS378 Healthy Aging	2	2
	Yes	NURS380 Assessment in Nursing/Lab	3	3
	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS451 Leadership & Issues in Nursing	2	2
	Yes	NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Indiana

State of Indiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17.	***			
(a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) The curriculum shall provide instruction in the following areas:	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(1) Physical and biological sciences, including content drawn from the areas of:	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(A) anatomy;	Yes	BSHS210** Statistical Analysis	3	3
(B) physiology;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(C) chemistry;	Yes	NURS250 Introduction to Professional Nursing	3	3
(D) microbiology;	Yes	NURS304 Nursing Interventions	6	10
(E) pharmacology;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(F) physics; and	Yes	NURS318 Pharmacology	3	3
(G) nutrition; that may be integrated, combined, or presented as separate courses.	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(2) Social and behavioral sciences shall include content drawn from the areas of:	Yes	NURS360 Evidence-Based Practice	3	3
(A) interpersonal communications, English composition, or speech;	Yes	NURS375 Pathophysiology NURS378 Healthy Aging	3 2	3 2
(B) psychology; and	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9
(C) sociology; that may be integrated, combined, or presented as separate courses.	Yes			
(3) The nursing content shall establish the following:	Yes			
(A) Provide concurrent theory and clinical experience in the following areas:	***			
(i) Adult nursing.	Yes			
(ii) Maternity nursing.	Yes			
(iii) Nursing of children.	Yes			
(iv) Mental health nursing.	Yes			
(v) Gerontological nursing.	Yes			
(vi) For baccalaureate programs, community health nursing and research.	Yes			
(B) Include:	***			
(i) history;	Yes			
(ii) trends;	Yes			
(iii) legal aspects; and	Yes			
(iv) ethical aspects; of nursing that may be integrated, combined, or presented as separate courses.	Yes			
(C) Include content about chemical substance abuse among professionals.	Yes			
(D) Computer technology shall be integrated, combined, or presented as a separate course.	Yes			
(E) Standard precautions education shall be integrated, combined, or presented as a separate course	Yes			

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Kansas

State of Kansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following:	***			
(1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) the art and science of nursing; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c).	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:	***	BIOL226* General Microbiology (with on-campus lab)	4	4
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	***	BSHS210** Statistical Analysis	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	***	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	***	EDUC244* Developmental Psychology	3	3
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	ENGL120** Introductory English Composition	3	3
(e) Minimum length of program.	Yes	ENGL121** Intermediate English Composition	3	3
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	ENGL121* Introductory Psychology: The World of You	3	3
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	SPES175 Principles of Nutrition	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	SPES180* Medical Terminology	3	3
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	***	* Liberal Studies Course **Foundational Course		
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	NURS250 Introduction to Professional Nursing	3	3
(e) Minimum length of program.	Yes	NURS304 Nursing Interventions	6	10
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
K.A.R. 60-2-105 (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.	Yes	NURS318 Pharmacology	3	3
(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(f) Clinical observational experiences.	***	NURS360 Evidence-Based Practice	3	3
(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.	Yes	NURS375 Pathophysiology	3	3
(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.	Yes	NURS378 Healthy Aging	2	2
(3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS451 Leadership & Issues in Nursing	2	2
	Yes	NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Kentucky

State of Kentucky Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
201 KAR 20:320. Section 2.	No KY requires 120 hours of concentrated clinical experience within a 7 week period.	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSSH210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation	SPEM175 Principles of Nutrition	3	3
		SPEM180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
(7) (c) Clinical practice settings shall be appropriate for the type of nursing program and the program outcomes and enable the student to observe and practice safe nursing care of persons at each stage of the life span. Experiences shall include opportunities to learn and provide care to diverse ethnic and cultural populations.	***			
(d) Clinical practice experience shall be supervised by board approved nursing faculty in accordance with 201 KAR 20:310.	***			
(e) The curriculum shall have written measurable program outcomes that reflect the role of the graduate.	Yes			
(f) Students shall have sufficient opportunities in simulated or clinical settings to develop psychomotor skills essential for safe, effective practice.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(9) Integrated practicum.	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(a) The curriculum shall include an integrated practicum. The integrated practicum shall consist of a minimum of 120 clock hours of concentrated clinical experience of direct patient care in a health care facility or health care organization.	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3 3	3 5 3
(b) The integrated practicum shall be completed within a period not to exceed seven (7) consecutive weeks while the governing institution is in session and within seven (7) months of graduation.	No KY requires 120 hours of concentrated clinical experience within a 7 week period.	NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
	NURS429 Leadership Practicum & Capstone	3	9	

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Louisiana

State of Louisiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 3	4 4 3
c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition	4/4 3 3	4/4 3 3
d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	3 3 3	3 3 3
e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.	Yes	SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3	3
D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII. Chapter 35.	Yes			
E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7	3 10 13
F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3 3	3 5 3
G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.	Yes	NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing	6 3 7 6 2	10 5 11 10 2
Clinical Practice	***	NURS429 Leadership Practicum & Capstone	3	9
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes			

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Maryland

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CGNE accreditation			
COMAR 10.27.01.01	***			
C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:	***			
(1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and	Yes			
(2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(a) The appropriate level of the graduate's intended scope of practice;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(b) Didactic and clinical learning experiences that are diverse and consistent with	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(c) Didactic and clinical instruction in nursing care of families and clients throughout	Yes	BSHS210** Statistical Analysis	3	3
(i) The maintenance or restoration of mental and physical health;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(ii) Preventive, rehabilitative, and curative aspects of health care;	Yes			
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and	Yes			
(iv) Professional issues content; and	Yes			
(d) Didactic and clinical instructional content that includes, but is not limited to, the	***	NURS250 Introduction to Professional Nursing	3	3
(i) Medical and surgical nursing;	Yes	NURS304 Nursing Interventions	6	10
(ii) Maternal and child health;	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(iii) Psychiatric nursing; and	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
(iv) Geriatric nursing.	Yes			
D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.	Yes			
COMAR 10.27.03.13	***			
D. The curriculum of all programs shall:	***			
(1) Be appropriate to the level of the graduate's intended scope of practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(3) Include:	***	BIOL226* General Microbiology (with on-campus lab)	4	4
(a) Content in the arts and humanities, social and behavioral sciences, and biological	Yes	BSHS210** Statistical Analysis	3	3
(b) The nursing process;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(c) Didactic and clinical instruction which includes, but is not limited to, the following areas:	***			
(i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7	3 10 13
(ii) Preventive, rehabilitative, and curative aspects of health care; and	Yes	NURS318 Pharmacology	3	3
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3	5 3
(d) Professional issues content including, but not limited to:	***	NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 2 3 6 3 7 6 2 3	3 2 3 10 5 11 10 2 9
(i) The historical development of nursing;	Yes			
(ii) Current issues and trends in nursing; and	Yes			
(iii) Ethical, legal, and professional aspects of nursing;	Yes			
(e) Multidisciplinary communication;	Yes			
(f) Evidence based practice;	Yes			
(g) Patient centered care;	Yes			
(h) Quality improvement; and	Yes			
(i) Informatics.	Yes			
E. The curriculum of baccalaureate degree programs in nursing shall also include:	***			
(1) Didactic and clinical experiences in community health nursing;	Yes			
(2) Study of nursing research and its application to nursing; and	Yes			
(3) Study and practice of leadership and management.	Yes			
H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.	Yes			
I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.	Yes			

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Massachusetts

State of Massachusetts Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
244 CMR	***			
6.04: (4) Curriculum	***			
(b) The curriculum shall:	***			
1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210* Statistical Analysis	4 4 4 4 3	4 4 4 4 3
2. be based on an organized pattern of instruction consistent with principles of learning and educational practice;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
3. provide instruction in the discipline of nursing, appropriate to the Registered Nurse or Practical Nurse level, across the lifespan and include content relevant to national and local health care needs;	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and	Yes			
5. identify the level of student achievement expected at defined points in the program.	Yes			
244 CMR	***			
6.04: (5) Resources	***			
The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by:	***			
(a) utilizing an adequate number of full-time and part-time faculty and support personnel;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1)	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	7 3 3 3 3 2 3 6 3 7 6 2 3	13 3 5 3 3 2 3 10 5 11 10 2 9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Michigan

State of Michigan Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Mich. Admin. Code R 338.10307	***			
(4) The course content and other learning experiences must promote student growth in all of the following areas:	***			
(a) The understanding of the roles and responsibilities of the members of the nursing profession.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans of care for the patient or client.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
(c) The provision of direct and indirect nursing care.	Yes	BHS210** Statistical Analysis	3	3
(d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
(e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
(f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided.	Yes			
(g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following:	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(i) Communications.	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(ii) Critical thinking, clinical reasoning, and problem solving.	Yes	NURS318 Pharmacology	3	3
(iii) Understanding legal and professional responsibilities.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 2 3 6 3 7 6 2 3	5 3 3 2 3 10 5 11 10 2 9
(iv) Inter-professional relationships with other health care providers.	Yes			
(v) Evidence-based practice.	Yes			
(vi) Quality and safety.	Yes			
(h) Understanding and protecting the rights of patients or clients.	Yes			
R 338.10308 Registered professional nursing education program; curriculum; implementation. Rule 308.	***			
(1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions:	Yes			
(a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence.	Yes			
(b) Provide courses and clinical and simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes.	Yes			
(c) Ensure that courses include content relating to all of the following:	Yes			
(i) The legal scope of practice of a registered nurse.	Yes			
(ii) The standards of practice and performance and code of ethics for the nursing profession.	Yes			
(iii) Historical perspectives of nursing and current legal-ethical issues.	Yes			
(iv) Licensure requirements.	Yes			
(d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8).	Yes			
(2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016. The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at http://www.inacsl.org at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 W. Ottawa Street, P.O. Box 30670, Lansing, Michigan 48909.	Yes			

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State of Michigan Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Mich. Admin. Code R 338.10301	***			
(h) "Core curriculum for registered professional nurse applicants" means didactic instruction and planned clinical experience, which encompass the RN scope of practice, in each of the following areas of nursing:	Yes			
(i) Adult health nursing, which must consist of the study of nursing care throughout the adult lifespan; providing care for the acute or chronic phases of a medical illness; health promotion; and disease prevention.	Yes			
(ii) Maternal and reproductive nursing, which must consist of the study of nursing care for women and their families in the gynecological, antepartum, labor and delivery, and postpartum phases of pregnancy, and includes the care of the newborn infant.	Yes			
(iii) Children's nursing, which must consist of the study of nursing care for children whose ages range from birth through adolescence and who are receiving nursing care for both medical and surgical reasons.	Yes			
(iv) Psychiatric/mental health nursing, which must consist of the study of nursing care of individuals with an acute or chronic mental health or psychiatric disorder.	Yes			
(v) Surgical nursing, which must consist of the study of nursing care throughout an adult lifespan, providing care before, during, and after a surgical procedure, health promotion, and disease prevention.	Yes			
R 338.10306 Registered nursing and practical nursing education programs; curriculum requirements; generally.	***			
(d) Related clinical experiences and clinical laboratory and simulation laboratory hours shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours.	Yes			

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Mississippi

State of Mississippi Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Mississippi Nursing Degree Programs Accreditation Standards		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
STANDARD IV: CURRICULUM		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
Mississippi Nursing Degree Programs Accreditation Standards		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
STANDARD IV: CURRICULUM		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPE175 Principles of Nutrition	3	3
		SPE180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
2. State Specific Requirements				
c. Undergraduate Simulation Clinical Hours:		NURS250 Introduction to Professional Nursing	3	3
1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval.		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
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Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSNB approval + CCNE accreditation			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009	***			
The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	Yes			
009.01 STANDARDS.	***			
The curriculum, as defined by nursing education, professional and practice standards, must include:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(C) Coursework including, but not limited to:	***	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
		BSSH210** Statistical Analysis	3	3
(ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
(iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds.	Yes	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
Patient experiences must occur in a variety of clinical settings and must include:	Yes			
(1) Integrating patient safety principles throughout the didactic and clinical coursework;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;	Yes	NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
(3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;	Yes	NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
(4) Providing client-centered, culturally competent care by:	Yes	NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
(a) Respecting client differences, values, preferences and expressed needs;	Yes			
(b) Involving clients in decision-making and care management;	Yes			
(c) Coordinating and managing care transitions or continuous care; and	Yes			
(d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles;	Yes			
(5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and	Yes			
(6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.	Yes			
009.02 ADDITIONAL CURRICULUM REQUIREMENTS.	***			
All nursing programs must meet the following additional curriculum requirements:	***			
(A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and	Yes			
(B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and	Yes			
Neb. Admin. R. & Regs.	***			
Tit. 172, Ch. 97, § 009 009.03	***			
LEARNING EXPERIENCES.	***			
The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will:	***			
(A) Be planned, implemented and evaluated by the faculty with provisions for student input;	Yes			

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State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(B) Reflect the organizing framework and objectives of the nursing education program;	Yes			
(C) Be organized logically and sequenced appropriately;	Yes			
(D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;	Yes			
(E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;	Yes			
(F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;	Yes			
(G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and	Yes			
(H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level.	Yes			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, §010	***			
There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.	Yes			
010.01 CLINICAL FACILITIES.	***			
Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.	Yes			

Nursing Education: State, Territory, or District
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Nevada

State of Nevada Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Coursework in Sociology	No Additional coursework by KWU graduates would be required in the field of Sociology			
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
NAC632.150				
1. In addition to those requirements contained in chapter 632 of NRS, an applicant for a license to practice as a registered nurse must:	***			
(a) Have graduated from a nursing program approved by the Board.	Yes			
(b) Have successfully completed courses on the theory of and have clinical experience in medical-surgical nursing, maternal and child nursing and psychiatric nursing if the applicant graduated from an accredited school of professional nursing after January 1, 1952.	Yes			
NAC632.685				
1. The curriculum of a program of nursing must:	Yes			
(a) Reflect the philosophy and objectives of the program;	Yes			
(b) Be based on a rationale that ensures sufficient preparation for the safe and effective practice of nursing; and	Yes			
(c) Contain theory and clinical experiences that are integrated throughout the program of nursing.	Yes			
2. Credits for courses must be awarded appropriately.	Yes			
3. A program of nursing must not use a standardized examination for determining the successful completion of the program.	Yes			
NAC632.690				
2. A program of nursing which educates registered nurses must include instruction relating to:	***			
(a) Basic principles of biology, microbiology, psychology, sociology , mathematics and therapeutic communication;	No Additional coursework by KWU graduates would be required in the field of Sociology	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition	4 4 4 4 3 4/4 3 3	4 4 4 4 3 4/4 3 3
(b) The theory and practice of nursing, including, without limitation, the attainment, intervention and maintenance of physical and mental health and the prevention of illness across the life span of patients, in a variety of clinical settings, and must include, without limitation, instruction in evidence-based nursing practice and technological skills commensurate with safely delivering patient care;	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3	3 3 3 3
(c) Professional values, boundaries and ethics, including, without limitation, the appropriate use of social media;	Yes			
(d) The maintenance of physical and mental health in patients of diverse cultures, ethnicities and social and economic backgrounds;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions	3 6	3 10
(e) The provisions of this chapter and chapter 632 of NRS; and (f) The role of regulation and accreditation in the provision of health care and patient safety. 3. Courses relating to theory and clinical experience must: (a) Be taught in a concurrent or sequential manner; and (b) Include, without limitation, principles relating to national patient safety standards and bioethics.	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology	7 3 3 3 3	13 3 5 3 3
(f) The role of regulation and accreditation in the provision of health care and patient safety.	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
3. Courses relating to theory and clinical experience must:	***	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 3 7 6 2 3	10 5 11 10 2 9
(a) Be taught in a concurrent or sequential manner; and	Yes			
(b) Include, without limitation, principles relating to national patient safety standards and bioethics.	Yes			

Nursing Education: State, Territory, or District
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New Hampshire

State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
KWU does not meet the 1080 hours of nursing/clinical instruction requirement. In addition, other coursework in physics, anthropology, sociology, philosophy, and history are not required for KWU degree completion, but is required by NH.	No			
ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation ***			
N.H. Code Admin. R. Nur 602.12				
(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.	No KWU has 750 classroom hours of nursing coursework instruction / concurrent clinical practice	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4 4 4 4 3 4/4 3 3 3 3 3 3	4 4 4 4 3 4/4 3 3 3 3 3 3
(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.	Yes			
(e) Curriculum components shall include:	***			
(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 2 3 6 3 7 6 2 3	5 3 3 2 3 10 5 11 10 2 9
a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);	Yes			
b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;	Yes			
c. Simulation will not be in lieu of an entire clinical experience; and	Yes			
d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;	Yes			
N.H. Code Admin. R. Nur 602.13				
(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:	***			
(1) Anatomy & physiology	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Genetics;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Microbiology;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(4) Nutrition;	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4 3 4/4 3	4 3 4/4 3
(5) Pathophysiology;	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
(6) Physics;	No			
(7) Chemistry;	Yes			

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State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(8) Pharmacology;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(9) Mathematics;	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
(10) Communications;	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
(11) Anthropology;	No	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
(12) Sociology;	No			
(13) Psychology;	Yes			
(14) Human development throughout the life span;	Yes			
(15) Literature; reflect contemporary practice and nationally established patient health & safety goals	Yes			
(16) Philosophy;	No			
(17) Ethics and Bioethics;	Yes			
(18) History.	No			
(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:	***			
(1) Biological, physical, social and behavioral sciences to promote safe and effective nursing practice;	Yes			
(2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;	Yes			
(3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and	Yes			
(4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.	Yes			

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New Mexico

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
N.M. Admin. Code 16.12.3.12	***			
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***			
B. Curriculum:	***			
(1) The mission of the nursing unit shall be consistent with that of the parent institution.		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that:	***	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(a) reflect its mission and goals;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(b) are logically consistent between and within courses;	Yes	BSHS210** Statistical Analysis	3	3
(c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
(5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.	Yes			
N.M. Admin. Code 16.12.3.12	***	NURS250 Introduction to Professional Nursing	3	3
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***	NURS304 Nursing Interventions	6	10
B. Curriculum:	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 3 3 3 2 3 6 3 7 6 2 3	3 5 3 3 2 3 10 5 11 10 2 9
(a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;	Yes			
(b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;	Yes			
(c) make use of checklists for pre- and post-experience analysis and review;	Yes			
(d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;	Yes			
(i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent	Yes			
(ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;	Yes			
(e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;	Yes			
(f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities.	Yes			

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North Dakota

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
54-03.2-06-07. Nursing education program curriculum.	***			
The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1.	Yes			
1. The curriculum of all practical nurse programs must include:	***			
a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice;	Yes			
b. Nursing process concepts;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
c. Communication and documentation skills;	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
d. Pharmacologic concepts and medication administration;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
e. Nutritional concepts;	Yes	ENGL120** Introductory English Composition ENGL121** Intermedite English Composition PSYC101* Introductory Psychology: The World of You	3 3 3	3 3 3
f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control;	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and	Yes Yes			
(3) Is based on scientific evidence;	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 6 7 3 3 3 3 2	3 10 13 3 5 3 3 2
h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: (1) Promotes functioning as a part of an interdisciplinary team; and	Yes Yes	NURS380 Assessment in Nursing/Lab NURS406 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9
(2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons;	Yes			
i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and	Yes			
j. Learning experiences and methods of instruction which are consistent with the written curriculum plan.	Yes			
2. Additional requirements for associate degree practical nurse programs include:	***			
a. Historical trends in nursing;	Yes			
b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy;	Yes			
c. Data collection skills;	Yes			
d. Use of available health information:	Yes			
(1) Contributing to plan of care and care implementation; and	Yes			
(2) Computer literacy;	Yes			
e. Management skills; and	Yes			
f. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes			
3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to:	***			
a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence:	Yes			

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Content regarding legal, ethical responsibilities and historical trends in nursing;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
(3) Nursing process;	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	3 4/4	3 4/4
(4) Written, verbal, and therapeutic communication;	Yes	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition	3 3 3	3 3 3
(5) Basic decisionmaking skills;	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	3 3	3 3
(6) Data collection skills to obtain obvious information; and	Yes	SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3	3
(7) Health promotion and maintenance for the individual and families.	Yes			
b. Function effectively in an interdisciplinary team:	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(1) Group dynamics;	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
(2) Goal-setting strategies; and	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
(3) Management concepts, including delegation and supervision of other members of the health care team.	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
c. Deliver evidence-based practice, including application of evidence in managing common clinical problems.	Yes			
d. Apply quality improvement concepts in nursing care:	Yes			
(1) Basic safety and infection control standards; and	Yes			
(2) Quality improvement processes.	Yes			
e. Use available health information:	Yes			
(1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3	Yes			
(2) Computer literacy.	Yes			
f. Inform and counsel patients and families:	Yes			
(1) Concepts of informational readiness;	Yes			
(2) Discharge planning; and	Yes			
(3) Implementation of preestablished patient teaching plans.	Yes			
g. Demonstrate nursing values and roles consistent with the scope of practice:	Yes			
(1) Registered nurse standards of practice; and	Yes			
(2) Ethical concepts.	Yes			
h. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes			
4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include:				
a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology;	Yes			
b. Nursing process;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings:	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4 3 4/4	4 3 4/4
(1) Communicate, manage knowledge, and support decisionmaking using information technology; and	Yes	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermedite English Composition	3 3 3	3 3 3
(2) Provide client-centered care that:	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
(a) Respects client differences, values, preferences, and expressed needs;	Yes			
(b) Involves clients in decisionmaking and care management;	Yes			
(c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion;	Yes			
(d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(e) Applies quality improvement processes:	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
[1] Quality improvement theory;	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
[2] Measurement of quality in terms of structure, process, and client outcomes; and	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
[3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality;	Yes			
d. Experiences that promote the development of leadership and management skills and professional socialization:	Yes			
(1) Responsibilities as a member of the profession;	Yes			
(2) Management and leadership;	Yes			
(3) Group dynamics and group leadership skills; and	Yes			
(4) Systems and organizational theory;	Yes			
e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers:	Yes			
(1) Infection control and safety;	Yes			
(2) Quality and safety;	Yes			
(3) Public or community health; and	Yes			
(4) Case management;	Yes			
f. Sufficient practice experiences to assure the development of nursing competencies to:	Yes			
(1) Provide development of client-centered care;	Yes			
(2) Provide opportunities to participate in interdisciplinary teams;	Yes			
(3) Utilize or integrate research with clinical experience;	Yes			
(4) Apply the principles of quality improvement; and	Yes			
(5) Utilize technology and information management;	Yes			
g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and	Yes			
h. Courses that meet the sponsoring institution's general education requirements for the degree.	Yes			
Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.	Yes			

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Oklahoma

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See Row 35...(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No - Three KWU clinical courses exceed this 30% requirement.			
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Okla. Admin. Code 485:10-5-6				
(d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to:	Yes			
(1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
(2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	3 3	3 3
(4) Coursework including, but not limited to:	Yes	SPES180* Medical Terminology	3	3
(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	* Liberal Studies Course **Foundational Course		
(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes			
(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute)	3 6 7 3 3 3 3 6 3	3 10 13 3 5 3 2 3 10
Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
(i) Integrating patient safety principles throughout the didactic and clinical coursework.	Yes			
(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes			
(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes			
(I) Respecting patient differences, values, preferences and expressed needs.	Yes			
(II) Involving patients/designees in decision-making and care management.	Yes			
(III) Coordinating and managing patient care across settings in accordance with scope of practice.	Yes			
(IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
(iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.	Yes			
(v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
(vi) Using information technology to communicate, mitigate error and support decision making.	Yes			
Okla. Admin. Code 485:10-5-9				
(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full-time study, including nursing education program pre-requisites."	Yes			

Nursing Education: Determination Supplement & State/Territory/District Required Curriculum Comparison

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Okl. Admin. Code 485:10-5-4.1	***			
To ensure adequate clinical learning experiences, nursing education programs shall:				
(1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition	3 4/4 3 3	3 4/4 3 3
(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	3 3	3 3
(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.	Yes			
(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 6 7 3 3	3 10 13 3 5
(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.	Yes	NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 2	3 3 2
(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No Three KWU clinical courses exceed this 30% requirement.	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Pennsylvania

State of Pennsylvania Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See Row 5...physics not part of KWU nursing degree.	No	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
Program must be approved by another state/territory Nursing Board	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
	KWU NURS has KSBN full approval + CCNE accreditation	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
49 Pa. Code § 21.81	***	EDUC244* Developmental Psychology	3	3
(c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses ; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses--that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles.	No - Physics Yes - To all other courses listed	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermedite English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPE175 Principles of Nutrition	3	3
		SPE180* Medical Terminology	3	3
(d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program.	Yes	* Liberal Studies Course **Foundational Course		
(e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided.	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
(f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.	Yes	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Tennessee

State of Tennessee Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See row 6 & 7...biological/physical science & behavioral science:	No KWU does not meet TN coursework requirements in physics, sociology, and anthropology			
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Tenn. Comp. R. & Regs. 1000-01-.09				
(2) Curriculum Content. The following content areas should be common to all schools:	***			
(a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics , taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care.	No KWU does not meet TN coursework requirements in physics, sociology, and anthropology	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4 4 4 4 3 4/4	4 4 4 4 3 4/4
(b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology .	No KWU does not meet TN coursework requirements in physics, sociology, and anthropology	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course	3 3 3 3 3 3	3 3 3 3 3 3
(c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.	Yes			
(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.	Yes			
Tenn. Comp. R. & Regs. 1000-01-.09				
(1) Curriculum Organization.	Yes	NURS250 Introduction to Professional Nursing	3	3
(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	6 7 3	10 13 3
1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of interrelationship among the various disciplines and between theory and practice.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3 3	5 3 3
2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute)	2 3 6	2 3 10
3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
Tenn. Comp. R. & Regs. 1000-01-.10 (3) Clinical Facilities.				
(c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.	Yes			

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Utah

State of Utah Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Special Accreditation Required with ACEN, CCNE or CNEA; Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Code r. R156-31b-102	***			
(9) (a) "Clinical practice experiences" means, as used in the Commission on Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, amended 2018, planned learning activities in nursing practice that allow students to understand, perform, and refine professional competencies at the appropriate program level.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(b) "Clinical practice experiences" may be known as clinical learning opportunities, clinical practices, clinical strategies, clinical activities, experiential learning strategies, or practice. Utah Admin.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
R156-31b-302d.	***	ENGL121** Introductory English Composition	3	3
(1) Under Subsection 58-31b-302(4), an RN applicant who has never obtained a license in any state, district, or territory of the United States, or in a jurisdiction outside of the United States, shall:	***	ENGL121** Intermedite English Composition	3	3
(a) under Subsection 58-31b-302(4)(e) demonstrate that the applicant has completed an RN approved education program; and	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3	3 3 3
(b) under Subsection 58-31b-302(4)(f) pass the NCLEX-RN examination pursuant to Section R156-31b-302g.	Yes	* Liberal Studies Course **Foundational Course		
(2) Under Subsection 58-31b-302(4), an RN applicant who holds a current RN license issued by another state, district, or territory of the United States, or in a jurisdiction outside the United States, shall:	***	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7	3 10 13
(a) demonstrate that the license issued by the other jurisdiction meets the requirements for licensure by endorsement in Subsection 58-1-302(1)	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3 3 3	3 5 3 3
		NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
		NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	6 3 7	10 5 11
		NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Vermont

State of Vermont Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See row 8 regarding percentage of simulation and/or virtual experiences.	No - KWU exceeds VT "no more than 25%" limit for simulation/virtual experiences (KWU at 32.40%).			
Vt. Admin. Code 20-4-1100:4 SUBPART B				
REQUIREMENTS FOR EXISTING VERMONT LPN AND RN EDUCATION PROGRAMS				
Section 4.29 Curriculum.				
(a) The curriculum must be consistent with the program's mission, purpose, professional standards, and program outcomes.		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) The curriculum is logically and sequentially organized.		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(c) Nursing education programs shall include clinical experience in state approved facilities. Clinical experiences must provide an opportunity for direct care in the promotion, prevention, restoration and maintenance of health in clients across the life span in a variety of settings. No more than 25% of clinical experience may be obtained in a medium or high fidelity simulation laboratory.		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(d) The governing organization shall have a written agreement with each entity where clinical experience occurs. The agreement should enable the Board to determine that the clinical experience provided is appropriate.		BIOL226* General Microbiology (with on-campus lab)	4	4
(e) Clinical experiences are selected and monitored by faculty. Section 4.30 Registered Nursing Programs. A registered nursing program shall include content in pharmacology and nutrition.		BSHS210** Statistical Analysis	3	3
Each program must provide no less than:		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(a) 180 theory hours and 400 clinical hours covering the following:		EDUC244* Developmental Psychology	3	3
(1) Adult Nursing;		ENGL120** Introductory English Composition	3	3
(2) Maternal/Infant Nursing;		ENGL121** Intermedite English Composition	3	3
(3) Pediatric Nursing;		PSYC101* Introductory Psychology: The World of You	3	3
(4) Psychiatric/Mental Health Nursing.		SPES175 Principles of Nutrition	3	3
(b) 80 hours in Anatomy and Physiology;		SPES180* Medical Terminology	3	3
(c) 40 hours in Microbiology;		* Liberal Studies Course **Foundational Course		
(d) 80 hours covering both Humanities and Social/Behavioral Science.				
		NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9

Nursing Education: State, Territory, or District
Required Curriculum Comparison 07.01.24

Wisconsin

State of Wisconsin Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Special Accreditation Required with ACEN, CCNE or CNEA; Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Wis. Adm. Code § N 1.08	***			
(5) Clinical learning experiences.	***			
(a) Patient experiences shall occur in a variety of clinical or simulated settings of nursing practice expected at the level of licensure and shall include all of the following:	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
1. Integrating evidence--based research with patient goals and values to produce optimal care.	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
3. Providing patient--centered culturally competent care by doing all of the following:	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
b. Recognizing that the patient or designee is the source of control and full partner in providing coordinated care.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
c. Coordinating and managing patient care across settings.	Yes			
d. Providing education at a level understandable by the patient.	Yes	NURS250 Introduction to Professional Nursing	3	3
4. Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision--making in order to achieve safe and effective patient care.	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	6 7 3	10 13 3
5. Experiencing quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology	3 3 3	5 3 3
6. Using information technology to communicate, mitigate errors, and support decision-making.	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
(b) All entities selected for clinical experiences shall adhere to standards which demonstrate concern for the patient and evidence of the skillful application of all measures of safe nursing practices.	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 3 7 6 2 3	10 5 11 10 2 9
(c) All faculty teaching clinical or practicum courses shall be experienced in the clinical area of the course and maintain clinical expertise.	Yes			
(d) Faculty--supervised clinical practice shall include all of the following:	***			
1. Development of skills in the provision of direct patient care.	Yes			
4. Delegation to and supervision of other health care providers.	Yes			
5. Effective application of the nursing process.	Yes			
(e) Clinical experiences shall be supervised by qualified faculty.	Yes			
(f) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.	Yes			
(5m) simulation.	***			
(a) Simulation used to meet clinical requirements shall adhere to all of the following:	***			
1. Nursing faculty with documented education and training in the use of simulation shall develop, implement, and evaluate the simulation experience.	Yes			
2. Prebriefing and debriefing are conducted by nursing faculty with subject matter expertise and training in simulation using evidence--based techniques.	Yes			
3. The simulation provides an opportunity for each student to participate while in the role of the nurse.	Yes			
(b) Simulation may not be utilized for more than 50% of the time designated for meeting clinical learning requirements.	Yes			