

**Measure 2: Satisfaction of Employers and stakeholder involvement.**

The EPP has opted to conduct teachers (who had completed their first year on their initial license) and employer surveys to measure employer satisfaction and employment milestones. The employer survey allows us to get feedback regarding the readiness of our graduates. The EPP sent out surveys to completers who had taught for at least one year on their initial license and their principal(s) the summers of 2022 and 2023.

We meet with our TE advisory council twice a year to share information, data, and get feedback on what they observe in the community.

**Employer Satisfaction**

Analysis of data indicates that overall, employers are satisfied with the completers' preparation for their assigned responsibilities, with most survey questions scoring in the Agree to Strongly Agree range. We didn't have any in the disagree/strongly disagree areas, but areas that scored in the neither agree or disagree include:

INTASC/KSDE Standard	Criteria of Focus	Action to be Taken
Standard 3	Classroom management, Behavior,	Added behavior management to the classroom management course, incorporate classroom management is multiple course.
Standard 7	Planning and instruction	Made changes to the curriculum to include an additional methods class to allow for more opportunity to work on lesson plans and micro-teaching.

**Completer Satisfaction**

Analysis of data indicates that overall, completers are satisfied with the completers' preparation for their assigned responsibilities, with most survey questions scoring in the Agree to Strongly Agree range. Areas of concern scoring in the disagree range include:

INTASC/KSDE Standard	Criteria of Focus	Action to be Taken
Standard 7	Planning and Instruction	Made changes to the curriculum to include an additional methods class to allow for more opportunity to work on lesson plans and micro-teaching.
Standard 5	Application of Content	Incorporated more opportunities for students to utilize technology in their lesson plans and made technology and higher level questioning a focus moving forward/